

**Rashtriy Shikshan Sanstha Lakhani's**  
**Samarth Mahavidyalaya, Lakhani.**  
**Dist. Bhandara. (M.S.) 441804**

**AQAR 2015 - 16**

*(In Revised Format)*

***Track ID-13023***

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## Part – A

### I. Details of the Institution

1.1 Name of the Institution

**SAMARTH MAHAVIDYALAYA, LAKHANI, BHANDARA**

1.2 Address Line 1

**SAMARTH NAGAR, LAKHANI,  
DIST;BHANDARA**

Address Line 2

**TA. LAKHANI. DIST. BHANDARA**

City/Town

**LAKHANI**

State

**MAHARASHTRA**

Pin Code

**441 804**

Institution e-mail address

**smlakhani@yahoo.in**

Contact Nos.

**07186-245633**

Name of the Head of the Institution:

**Dr. Sanjay Govindrao Poharkar**

Tel. No. with STD Code:

**07186-245633**

Mobile:

**94231 13480**

Name of the IQAC Co-ordinator:

**Dr. Dhananjay R. Gabhane**

Mobile:

**94236 40251**

IQAC e-mail address:

[smvlakhaniiqac@gmail.com](mailto:smvlakhaniiqac@gmail.com)

1.3 NAAC Track ID (For ex. MHCOCGN 18879)

**13023- Samarth Mahavidyalaya, Lakhani.  
Distt. Bhandara. M.S. 441 804**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

**EC/62/RAR/118 DATED 5-1-2013**

1.5 Website address:

[www.samarthcollege.com](http://www.samarthcollege.com)

Web-link of the AQAR:

<http://samarthcollege.com/links/Quick Links.htm?pgID=6>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>C++</b>	<b>65.50%</b>	<b>2004</b>	<b>5 Yr</b>
2	2 <sup>nd</sup> Cycle	<b>B</b>	<b>2.57</b>	<b>2013</b>	<b>4-1-2018</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

**16/04/2005**

1.8 AQAR for the year (for example 2010-11)

**2015-16**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 19/05/2014\_\_ 2011-12\_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ 19/05/2014\_\_ 2012-13\_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ 17/05/2018\_\_ 2013-14\_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ 17/05/2018\_\_ 2014-15\_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phy. Edu.)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NIL

1.12 Name of the Affiliating University (for the Colleges)

Rashtrasant Tukadoji Maharaj Nagpur  
University, NAGPUR

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other ( <i>Specify</i> )	<b>UGC 2 (F)</b>
UGC-COP Programmes	-		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<b>08</b>		
2.2 No. of Administrative/Technical staff	<b>01+1(Principal)</b>		
2.3 No. of students	<b>Nil</b>		
2.4 No. of Management representatives	<b>01</b>		
2.5 No. of Alumni	<b>00</b>		
2.6 No. of any other stakeholder and community representatives	<b>01</b>		
2.7 No. of Employers/ Industrialists	<b>00</b>		
2.8 No. of other External Experts	<b>00</b>		
2.9 Total No. of members	<b>12 + 01 = 13</b>		
2.10 No. of IQAC meetings held			
2.11 No. of meetings with various stakeholders:	No.	<b>01</b>	Faculty <b>01</b>
Non-Teaching Staff	<b>00</b>	Alumni <b>00</b>	Others <b>00</b>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>
If yes, mention the amount	<b>Nil</b>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**Workshop on NAAC Accreditation methodology was organized on 18/12/2015 at college level.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Plan of action is discussed in the previous year AQAR	Points regarding the efforts taken is given in column 7.2

\* Attach the Academic Calendar of the year as Annexure.

**\* Academic calendar of RTM Nagpur University is followed but discussion of yearly planning is done in the college council meeting at the beginning of the session.**

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

**Draft of AQAR discussed with the Principal and approved by CDC for the submission.**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes 2015-16	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	<b>06 +1</b>	-	-	-
UG	<b>03</b>	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>10</b>	-	-	-

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>06+01+1</b>
Trimester	
Annual	<b>02 (B.A,B. Com.)</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  - Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure ( *Annexure is attached* )

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Revision of syllabus according to affiliating university, RTMNU Nagpur**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NIL**



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>18</b>	<b>14</b>	<b>03</b>	<b>Nil</b>	<b>01 (Principal)</b>

2.2 No. of permanent faculty with Ph.D.

**10**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year **2015-16**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>0</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**15**

**00**

**00**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	<b>01</b>	
Presented papers	<b>01</b>	<b>15</b>	<b>02</b>
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Use of ICT in Teaching**

2.7 Total No. of actual teaching days during this academic year

**228**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	Nil	Nil
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2.10 Average percentage of attendance of students  
2.11 Course/Programme wise distribution of pass percentage :

75% +
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**2015-2016**

Title of the Programme	Total no. of students appeared	Division					Pass%
		Distinction %	I%	II%	III%		
B.A. I	211	Nil	02	08	13	10.99	
B.A. II	103	Nil	07	03	04	13.59	
B.A. III	52	Nil	Nil	04	01	9.61	
B.Com. I	125	Nil	Nil	01	07	6.4	
B.Com. II	30	Nil	Nil	02	06	26.66	
B.Com. III	23	Nil	Nil	03	Nil	13.00	
B.Sc.I	144	Nil	03	02	Nil	3.49	
B.Sc.II	144	Nil	23	27	01	35.41	
B.Sc.III	124	23	36	04	01	37.39	
M.A.I (Marathi)	No Student	-	-	-	-	-	
M.A.II(Marathi)	No Student	-	-	-	-	-	
M.A.I(Sans)	07	Nil	03	Nil	Nil	66.66	
M.A.II(Sans)	No Student	-	-	-	-	-	
M.A.I(Pol.Sci)	08	Nil	-	02	-	37.5	
M.A.II(Pol.Sci)	No Student	-	-	-	-	-	
M.A.I(H.Eco)	12	01	02	Nil	Nil	25.00	
M.A.II(H.Eco)	02	Nil	01	Nil	Nil	50.00	
M.A.I(GEO)	09	Nil	05	Nil	Nil	55.55	
M.A.II(GEO)	08	Nil	Nil	06	Nil	60	
M.Com.I	36	Nil	Nil	Nil	Nil	00	
M.com I I	01	Nil	Nil	Nil	Nil	Nil	

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching . Learning processes :

**1. Monitoring Student Feedback**

**2. Use of ICT in teaching Learning**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>05</b>
UGC – Faculty Improvement Programme	<b>Nil</b>
HRD programmes	<b>Nil</b>
Orientation programmes	<b>01</b>
Faculty exchange programme	<b>Nil</b>
Staff training conducted by the university	<b>Nil</b>
Staff training conducted by other institutions	<b>Nil</b>
Summer / Winter schools, Workshops, etc.	<b>Nil</b>
Others	<b>01</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	*			
Technical Staff	*			

**\* Superintendent :- 01      Library Attendant :-01      Temporary :-01**

**Head Clerk :- 01      Vacant :- 01 ( Peon)**

**Sr. Clerk :- 01**

**Jr Clerk :- 02**

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**IQAC encourages the faculty members for Pre-Ph.D.Courses, Doctoral Research**

**Also encourages them for presenting research papers in conferences and seminars.**

**Also encourages for Minor/ Major Research Projects and other publications.**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	<b>03</b>	Nil	Nil
Outlay in Rs. Lakhs	Nil	<b>322500</b>	Nil	Nil

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>15</b>	05	<b>Nil</b>
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	01	Nil	Nil
Conference proceedings	<b>01</b>	<b>11</b>	<b>Nil</b>

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2015-16	UGC New Delhi	32500	237500
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total			322500	237500

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  Nation  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent	Number
National	Nil
	Nil
International	Nil
	Nil
Commercialised	Nil
	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum	-	College forum	06		
NCC	06	NSS	08	Any other	01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**.Dr. Babasaheb Ambedkar ,Balasaheb Dewras and Bapusaheb Lakhanikar year Celebrated**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>2.47Acre</b>	<b>Nil</b>	<b>Nil</b>	<b>2.47 Acre</b>
Class rooms	<b>14</b>	<b>Nil</b>	<b>Nil</b>	<b>14</b>
Laboratories	<b>05</b>	<b>Nil</b>	<b>Nil</b>	<b>05</b>
Seminar Halls	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>07</b>	<b>16</b>	<b>UGC</b>	<b>23</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>1698</b>	<b>7.24</b>	<b>-</b>	<b>24.22</b>
Others	<b>0.67</b>	<b>19.98</b>	<b>-</b>	<b>19.59</b>

#### 4.2 Computerization of administration and library

**In Library , there is LIBMAN software. In office of the college for CMS a software of Masters software Company is working.**

#### 4.3 Library Services

	Existing (2014-15)		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	<b>42872</b>	<b>3547261.50</b>	<b>441</b>	<b>122057.00</b>	<b>43313</b>	<b>3669318</b>
e-Books	-	-	-	-	-	-
Journal (Periodicals)	43	18859	-	-	<b>39</b>	<b>15300</b>
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	<b>05</b>	<b>270</b>	-	-	<b>05</b>	<b>270</b>
<b>Others (specify)*</b>	<b>14</b>	<b>22237</b>	-	-	<b>14</b>	<b>21542</b>

**\*Newspaper**



#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>29</b>	<b>01</b>	<b>29</b>	-	-	<b>01</b>	<b>03</b>	-
Added	<b>9</b>	-	-	-	-	-	-	-
Total	<b>38</b>	<b>01</b>	<b>38</b>	-	-	<b>01</b>	<b>03</b>	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

<p><b>More computers were added to labs and office points.</b></p> <p><b>Talks for setting up new service provider for advanced wi-fi and high speed internet services on the campus.</b></p> <p><b>Addition of softwares and tools for administrative and academic purposes.</b></p> <p><b>Further LAN and internal networking of various computer nodes.</b></p>
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	<b>94471</b>
iii) Equipments	<b>94057</b>
iv)Others	
<b>Total</b>	<b>188528</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**Encouraging inputs from student's feedback and informal interactions to inform further improvements in students support services.**

#### 5.2 Efforts made by the institution for tracking the progression

**Test Examination :- 8/022015 to 17/02/2015**

**Sneh Malawa :- 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> Feb 2016**

**Industrial Visit:- 20/1/2016 Central Silk Board Khapa Dist Bhandara**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>958</b>	<b>86</b>	<b>Nil</b>	Nil

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men

No	%
<b>Nil</b>	

Women

No	%
<b>Nil</b>	

Last Year(2014-15)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>23</b>	<b>158</b>	<b>29</b>	<b>547</b>	<b>Nil</b>	<b>757</b>	<b>22</b>	<b>211</b>	<b>36</b>	<b>775</b>	<b>Nil</b>	<b>1044</b>

Demand ratio . **1:1.3**

Dropout **10%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

##### **Diploma in Pro Accountant Guidance Programme**

No. of students beneficiaries : **150 commerce students .**

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	--

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	<b>744</b>	<b>6014423</b>
Financial support from other sources EBC FREESHIP	<b>62</b>	<b>601136</b>
Number of students who received International/ National recognitions	04	430

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

1. **Blood Donation Camp 01th Oct 2015.**
2. **Rangoli Competition 31<sup>st</sup> jan.2016.**
3. **National Literacy Day 8<sup>th</sup> Sept 2015.**
4. **AIDS Awareness Programme 1<sup>st</sup> Dec 2016.**
5. **National Voters Day th Jan 2016.**
6. **Constitution Day ( Sawidhan Diwas )26<sup>th</sup> Nov 2015.**
7. **Wachan Prerana Diwas 15<sup>th</sup> Oct 2015.**
8. **Swacchta Abhiyan 2<sup>nd</sup> Oct 2015.**
9. **Swain Flu Awareness Programme<sup>rd</sup> 3<sup>rd</sup> No.2015**
10. **Road Safety Abhiyan ( Raste Suraksha Abhiyan )16 Jan 2016**

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

*S h e e l a m P a r a m B h u s h a n a m . ”*  
*‘ ‘ P a r a m N e a t i u b r h a n e a t m a t S w a r a s h t r a*

6.2 Does the Institution has a management Information System

**Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**Not applicable as the college is Affiliated**

6.3.2 Teaching and Learning

**Teachers are encouraged and supported to use ICT in teaching learning process. For that ICT lab is available**

6.3.3 Examination and Evaluation

**As the college is affiliated ,examination and evaluation of the student done by the University. But college conducts class Test ,Assignment Seminars to evaluate the performance of the**

6.3.4 Research and Development

**Teachers are encouraged for the research work**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**Library is updated in terms of holdings and computerization. ICT lab is established .College infrastructure is maintained and updated as per the need.**

6.3.6 Human Resource Management

**Principal conducts meetings in this regard**

6.3.7 Faculty and Staff recruitment

**Recruitment process is conducted as per the Govt norms. But care has been taken by appointing contributory teachers as per the need so that teaching do not suffer.**

6.3.8 Industry Interaction / Collaboration

**Industrial visits, Study tours are organised**

6.3.9 Admission of Students

**There is admission committee formed classwise . The admission procedure is followed according to the norms of the University and Govt.**

6.4 Welfare schemes for

Teaching	<b>No</b>
Non teaching	<b>No</b>
Students	<b>Yes</b>

6.5 Total corpus fund generated

**System does not exist.**

6.6 Whether annual financial audit has been done    Yes  **Yes**    No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>No</b>	<b>No</b>	<b>NO</b>	-
Administrative	<b>No</b>	<b>No</b>	<b>No</b>	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes  **N.A**    No

For PG Programmes    Yes  **N.A**    No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Not Applicable**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Not Applicable**

6.11 Activities and support from the Alumni Association

**Alumini is trying a little bit towards the support from the ex-students for the development of the college.**

6.12 Activities and support from the Parent – Teacher Association

**There is regular contact of teachers with the parents to monitor performance of their wards**

6.13 Development programmes for support staff

**College support the staff for their development Programmes**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Support for the activities like tree plantation, Campus Cleanliness , tobacco free campus**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Faculty enrichment activities including staff training and orientations.**

**Campus beautification work.**

**Use of ICT in teaching and learning.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**1 College forwarded the proposal for the grant for Science Faculty**

**2 .Various programmes and competitions are organized to inspire the Students for their overall development.**

**3.All faculty members introduced with NAAC Accreditation , Various Grants of UGC for teachers and information regarding RUSA.**

**4. Teachers were informed about annual Planning regarding use of ICT in Teaching Learning process**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Daily assembly for regular prayer , Shubhashitas and Meditation Programme.**

**Direct dialogue of the principal with the students at the time of Daily Prayer.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**Compulsory Examination of Environment for undergraduate students.**

**Clean and Green Campus**



7.5 Whether environmental audit was conducted? Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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**8. Plans of institution for next year**

**Improvement in infrastructural Facility .**

**Set up of carrier guidance cell**

*Name :- Dr.D.R Gabhane*

*Name :- Dr.S.G.Poharkar*



*Signature of the Coordinator, IQAC*



*Signature of the Chairperson, IQAC*

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**Session : 2015-16**

**Summary of the Feedback from Students**

A list of some key points of the feedback is given below.

- Š The students' comments on the pre-p teaching methodologies and use of teaching materials by teachers are also positive. Students are in general satisfied with involve them in the classroom.
- Š Students have reported that the study notes and supplementary material has been useful.
- Š Facilities and infrastructure are appreciated. There is an positive note in the student feedback on them. Some suggestions regarding issue of library books, providing more furniture in the reading rooms and providing canteen facilities have already been implemented.