Rashtriy Shikshan Sanstha Lakhani's

Samarth Mahavidyalaya, Lakhani. Dist. Bhandara. (M.S.) 441804

AQAR 2017 -2018

(In Revised Format)

Track ID-13023

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Part – A

I. Details of the Institution

1.1 Name of the Institution	SAMARTH MAHAVIDYALAYA, LAKHANI.
1.2 Address Line 1	SAMARTH NAGAR, LAKHANI
Address Line 2	TA. LAKHANI. DISTT. BHANDARA
City/Town	LAKHANI
State	MAHARASHTRA
Pin Code	441804
Institution e-mail address	smvlakhani@yahoo.in
Contact Nos.	07186-245633
Name of the Head of the Institutio	Dr. Sanjay Govindrao Poharkar
Tel. No. with STD Code:	07186-245633
Mobile:	9423113480
Name of the IQAC Co-ordinator:	Dr. Dhananjay R. Gabhane
Mobile:	9423640251
IQAC e-mail address:	smvlakhaniiqac@gmail.com

1	3	NAA	C Track	ID (For ex.	MHCOGN	18879

13023- Samarth Mahavidyalaya, Lakhani. Distt. Bhandara. M.S. 441804

1.4 NAAC Executive Committee No. & Date:

EC/62/RAR/118 DATED 5-1-2013

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.samarthcollege.com

Web-link of the AQAR:

http://samarthcollege.com/links/Quick_Links.htm?pgID=6

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cyala	Grade	CGPA	Year of	Validity
S1. NO.	Cycle	Grade	COFA	Accreditation	Period
1	1 st Cycle	C++	65.50%	2004	5 Yr
2	2 nd Cycle	В	2.57	2013	4-1-2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:	DD/MM/YYYY	16/04/2005	

1.8 AQAR for the year (for example 2010-11)

2	0	1	7	-	2	0	1	8	

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i.	AQAR _	19/05/2014 2	2011-12	(DD/MM/YYYY)
ii.	AQAR	19/05/20142	2012-13	(DD/MM/YYYY)
iii.	AQAR	17/05/20182	2013-14	(DD/MM/YYYY)
iv.	AOAR	17/05/2018 20	014-15	(DD/MM/YYYY)

1.10 Institutional Status				
University State	Central [Deemed Privat	e	
Affiliated College Yes	√ No]		
Constituent College Yes	No			
Autonomous college of UGC Yes	No]		
Regulatory Agency approved Institution	Yes	No		
(eg. AICTE, BCI, MCI, PCI, NCI)				
Type of Institution Co-education	√ Men _	Women		
Urban	Rural	Tribal		
Financial Status Grant-in-aid	√ UGC 2(f	UGC 12B ☐		
Grant-in-aid + Sei	If Financing \[Totally Self-financing		
1.11 Type of Faculty/Programme				
_	ommerce \[\lambda \] L	aw PEI (Phys Edu	u)	
TEI (Edu) Engineering	Health Science	e Management		
Others (Specify) NIL				
1.12 Name of the Affiliating University (for	r the Colleges)	R.T.M. , NAGPUR UNIVER	SITY , NAGPUR	
1.13 Special status conferred by Central/ Sta	ate Government	UGC/CSIR/DST/DBT/ICM	R etc	
Autonomy by State/Central Govt. / Uni	versity N.A	λ.		
University with Potential for Excellence	e N.A.	UGC-CPE	N.A.	

DST Star Scheme	N	I.A.	UGC-CE	N.A.
UGC-Special Assistance Programme	N	I.A.	DST-FIST	N.A.
UGC-Innovative PG programmes	N	I.A.	Any other (Special	fy) UGC 2 (F)
UGC-COP Programmes	N	I.A.		
2. IQAC Composition and A	Activitie	<u>:s</u>		
2.1 No. of Teachers	(08		
2.2 No. of Administrative/Technical staff		1+1 = 02		
2.3 No. of students		NIL		
2.4 No. of Management representatives		01		
2.5 No. of Alumni	[00		
2. 6 No. of any other stakeholder and community representatives		01		
2.7 No. of Employers/ Industrialists		00		
2.8 No. of other External Experts		NIL		
2.9 Total No. of members		12+1=13		
2.10 No. of IQAC meetings held				
2.11 No. of meetings with various stakehol	lders:	No. 01	Faculty 01	
Non-Teaching Staff Students	00 Al	umni 00	Others 00	
2.12 Has IQAC received any funding from	UGC duri	ng the year?	Yes No	1
If yes, mention the amount	NIL			

2.13 Seminars and Conferences (only qualit	ry related)
(i) No. of Seminars/Conferences/ Wor	kshops/Symposia organized by the IQAC
Total Nos International	- National - State - Institution Level -
(ii) Themes	
2.14 Significant Activities and contributions	s made by IQAC
Workshop on new Methodology o	of NAAC Accreditation Process on college level
2.15 Plan of Action by IQAC/Outcome	
The plan of action chalked out by the	IQAC in the beginning of the year towards quality
enhancement and the outcome achieve	ed by the end of the year *
Plan of Action	Achievements
Plan of action is discussed in the	Points regarding the efforts taken is given
previous year AQAR	in column 7.2
* Attach the Academic Calendar of the year	as Annexure.
2.16 Whether the AQAR was placed in statu	utory body Yes √ No
Management Syndica	Any other body
Provide the details of the action	taken
Draft of AQAR discussed wit the submission.	h the Principal and approved by CDC for

Part - B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	07	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	10	-	-	-
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06+01+03
Trimester	-
Annual	-

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents		Employers	-	Students	√
Mode of feedback :	Online	Manual	√	Co-operating	g scho	ols (for Pl	EI)
*Please provide an analysis of the fee	edback in the	Annexure (Ann	exture	is attached)			
1.4 Whether there is any revision/	update of re	gulation or sylla	abi, if	yes, mention	their	salient asp	pects.
Revision of syllabus accord	ling to affili	iating universit	v RTIV	INU Nagpur			
1.5 Any new Department/Centre i	ntroduced d	luring the year. l	If yes,	give details.			
	NIL						

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
per	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	14	03	-	01(principal)

2.2 No.	of permane	nt faculty v	with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year **2017-18**

Asst.		Associa	ite	Profes	sors	Others	3	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

15	00	00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	06	01
Presented papers	-	10	03
Resource Persons	-		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT	

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

-			

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Course/Programme wise distribution of pass percentage 2017-2018

Title of the	Total no. of	Division				
Programme	students					
	appeared					
		Distinction%	1%	11%	111%	Pass%
B.A. I	319	-	06	01	-	2.19
B.A. II	95	ı	03	10	1	13.68
B.A. III	51	-	01	03	-	3.92
B.Com. I	142	-	01	10	-	7.74
B.Com. II	53	_	04	09	-	24.52
B.Com. III	35	_	00	06	05	31.42
B.Sc.I	135	-	02	03	-	3.70
B.Sc.II	126	02	05	04	-	8.73
B.Sc.III	46	08	05	00	-	30.43
M.A.I (Marathi)	No Student	_	-	-	-	-
M.A.II(Marathi)	No Student	_	-	-	-	-
M.A.I(Sans)	No Student	-	-	-	-	-
M.A.II(Sans)	05	Nil	01	02	-	60
M.A.I(Pol.Sci)	No Student	-	-	-	-	-
M.A.II(Pol.Sci)	No Student	_	-	-	-	-
M.A.I(H.Eco)	13	Nil	12	0	0	92.30
M.A.II(H.Eco)	7	Nil	04	-	-	57.14
M.A.I(GEO)	06	Nil	01	01	-	33.33
M.A.II(GEO)	No Student	_	-	-	-	
M.Com I	33	_	-	-	-	-
M.Com II	11	Nil	04	03	Nil	63.64

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others Short Term course	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	*			
Technical Staff	*			

* Superintendent :- 01 Library Attendant :-01 Temporary :-01

Head Clerk:- 01 Vacant:- 02 (Peon)

Sr. Clerk :- 01

Jr Clerk :- 02

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages the faculty members for Pre-Ph.D.Cources, Doctoral Research

Also encourages them for presenting research papers in conferences and seminars.

Also encourages for Minor/ Major Research Projects and other publications.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.4 Details on research publications

3.5 Details on Impact factor of publications:

	International	National	Others
Peer Review Journals	-	09	-
Non-Peer Review Journals	-	-	-
e-Journals	-	02	-
Conference proceedings		05	01

	<u> </u>			
Range	Average	h-index	Nos in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
Tratule of the Froject	Year	funding Agency	sanctioned	
Major projects	-	-	-	-
Minor Projects	-	-	1	-
Interdisciplinary Projects	-	ı	ı	-
Industry sponsored	-	-	-	-
Projects sponsored by the	_	_	_	_
University/ College	_		_	
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	
Total				Nil

3.7 No. of books published	i) With	ISBN No.	_ C	hapters in	Edited Bo	ooks 01	
3.8 No. of University Departs					ST-FIST	-	
D	PE	-		D	BT Scher	me/funds -	
_	utonom NSPIRE		CPE CE	_	BT Star S	· · · · · · · · · · · · · · ·	(F)
3.10 Revenue generated through consultancy -							
3.11 No. of conferences		Level	International	National	State	University	College
organized by the Institution		umber	-	-	-	-	-
	_	ponsoring gencies	-	-	-	-	-
3.12 No. of faculty served as	experts	, chairpersor	ns or resource p	ersons [02		
3.13 No. of collaborations		Internatio	nal _ Na	ational _		Any other	01
3.14 No. of linkages created of	during t	his year	-				_
3.15 Total budget for research	n for cu	rrent year in	lakhs:				
From Funding agency		From	Management of	f Universit	xy/College	-	
Total -	Total _						
2.16 No. of motomts massived	thia waa						
3.16 No. of patents received	uns yea	1 3 pc	of Patent	Applied	Nui	mber	
		Nationa		Granted		-	
		Internati	ional A	Applied		=	
		incinat	(Granted		_	
		Comme		Applied		-	
			1 (Granted		-	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them.	n [05			
3.19 No. of Ph.D. awarded by faculty	from the I	nstitution	-		
3.20 No. of Research scholars received	ng the Fello	owships (Newly enro	olled + e	existing ones)	
JRF SRI	-	Project Fellows	-	Any other	-
3.21 No. of students Participated in N	ISS events:				
		University level	02	State level	02
		National level	01	International level	-
3.22 No. of students participated in I	NCC events	:			
		University level	04	State level	-
		National level	-	International level	-
3.23 No. of Awards won in NSS:					
		University level	-	State level	-
		National level	-	International level	_
3.24 No. of Awards won in NCC:					
		University level	_	State level	-
		National level		International level	

3.25 No. of Extension activities organized

University forum	-	College forum	06		
NCC	06	NSS	06	Any other	01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

•

Swami Vivekanand Sarth Shatabdi Varsh

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.47 Acre	NIL	NIL	2.47 Acre
Class rooms	14	NIL	NIL	14
Laboratories	05	NIL	NIL	05
Seminar Halls	NIL	NIL	NIL	NIL
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

- Office and library are partially computerised.
- Library uses LIBMAN software and OPAC services are provided to students.

4.3 Library services:

	Existing	Existing(2016-17) Newly added(2017-18)		,	Total	
	No.	Value	No.	Value	No.	Value
Text Books &	44345	4058026	1297	325022	45642	4383048
Reference Books						
e-Books	-	-	-	-	-	-
Journals(Periodicals)	37	14320			37	17303
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	05	270	-	-	05	270
Others (specify)*	14	20105	-	-	14	27749

^{*}Newspapers

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	40	01	40	-	-	01	03	-
Added	-	-	-	-	-	-	-	-
Total	40	01	-		-	01	03	-

4.5 Computer, Internet access,	training to teachers	and students	and any	other programme	for technology
upgradation (Networking	, e-Governance etc.)			

Computers from labs and office points were updated .

New service provided for advanced wi-fi and high speed internet connections.

Softwares and tools for administrative and academic purposes updated.

LAN and internal networking of various computer nodes.

4.6	Amount	spent	on	maintenance	in	lakhs	:
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Total:	_
iv) Others	-
iii) Equipments	_
ii) Campus Infrastructure and facilities	-
i) ICT	-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Student's feedback is taken and informal interactions are considered to take actions for further improvements

5.2 Efforts made by the institution for tracking the progression

Some department are keeping the internal records of student's progression.

Gathering information on career progression from alumni and final year's students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1023	79		-

(b) No. of students outside the state

(c) No. of international students

Nil

	No	%		No	%
Men			Women		

Last Year (2016-17)						Tl	nis Y	ear(20	17-18)		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
29	240	40	895	Nil	1204	29	186	51	836	Nil	1102

Demand ratio 1:1.3

Dropout % 10%

5.4 Details of student support me	chanism for coaching for	r competitive examinations	(If any)

Personal guidance from librarian and some faculty members to the students for different competitive examinations.

Support of library and reference collection useful for competitive examinations.

No. of students beneficiaries		Students of UG and PG classes.
5.5 No. of students qualified in these examples of the second of the sec	minations GATE UPSC	CAT Others 08 Military
A number of students are given g available after graduation inform Workshop on 'Mindset On Caree Students are notified about job v	guidance on career and to students. r' is organized from	5 February to 5 March 2018.
No. of students benefitted		

5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	_	-

5.8 Details	of gender sensitization p	rogramme	es .				
-							
5.9 Studen	ts Activities						
5.9.1	No. of students participa	ted in Spo	orts, Games	and o	other events		
	State/ University level	25	National le	evel	0 Intern	national level	00
	No. of students participa	ted in cult	tural events				
	State/ University level	08	National le	evel	00 Intern	national level	00
5.9.2	No. of medals /awards w	on by stu	dents in Sp	orts, (Games and other	events	
Sports:	State/ University level	-	National 1	evel	_ Inter	rnational level	-
Cultural	: State/ University level	-	National 1	evel	- Inter	rnational level	-
5.10 Schola	arships and Financial Sup	port					
					Number of students	Amount	
	Financial support from in	nstitution			-	-	
	Financial support from g	overnmen	ıt		719	5360821	
	Financial support from o	ther sourc	es		36	3174487	
	Number of students International/ National re		received		-	-	
5.11 Stud	ent organised / initiatives	S					
Fairs :	State/ University level		National le	evel	Inter	national level	
Exhibition:	State/ University level		National le	evel	Intern	national level	
5.12 No.	of social initiatives under	taken by t	the students		-		
5.13 Major	grievances of students (i	f any) red	ressed:		NIL		

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

	"Sheelam Param Bhushanam."		
"Pa	ıram Vaibhavam Netum Etat Swarashtram"		
.2 Does	the Institution has a management Information System		
Yes			
3 Qualit	ty improvement strategies adopted by the institution for each of the following		
	6.3.1 Curriculum Development		
	Not applicable as the college is not autonomous.		
	6.3.2 Teaching and Learning		
	Teachers are encouraged and supported to use ICT in teaching learning process. For that ICT lab is available		
	6.3.3 Examination and Evaluation		
	As the college is affiliated ,examination and evaluation of the student done by the University.		

6.3.5 Library, ICT and physical infrastructure / instrumentation

Teachers are encouraged for the research work

But college conducts class Test ,Assignment

Library is updated in terms of holdings and computerization. ICT lab is established .College infrastructure is maintained and updated as per the need.

6.3.6 Human Resource Management

6.3.4 Research and Development

Principal conducts meetings in this regard

6.3.7	Faculty	and S	Staff	recruitment

Recruitment process is conducted as per the Govt norms. But care has been taken by appointing contributory teachers as per the need so that teaching do not suffer.

6.3.8 Industry Interaction / Collaboration

Study tours /Industrial visits are organised

6.3.9 Admission of Students

There is admission committee formed classwise. The admission procedure is followed according to

6.4 Welfare schemes for

Teaching	No
Non teaching	No
Students	Yes

6.5 Total corpus fund generated

System does not exist.

6.6 Whether annual financial audit has been done

Yes Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 day
--

For UG Programmes Yes NA No

For PG Programmes Yes NA No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?
NOT APLICABLE.
6.11 Activities and support from the Alumni Association
Alumini trying towards the support for the development of the college.
6.12 Activities and support from the Parent – Teacher Association
There is regular contact of teachers with the parents to monitor performance of their wards
6.13 Development programmes for support staff
College support the staff for their development Programmes
6.14 Initiatives taken by the institution to make the campus eco-friendly
Support for the activities like tree plantation, Campus Cleanliness , tobacco free campus

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Use of ICT by some	faculty members in	teaching learning.
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- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
 - 1. Admission committee is formed.
 - 2. Attendence committee is formed.
 - 3. Annual Reports of different department prepared.
 - 4. Planning regarding Accreditation of college.
 - 5. Planning regarding teaching work load & extension activities .
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Daily assembly for regular prayer, Shubhashitas and Meditation Programme.

Direct dialogue of the principal with the students at the time of Daily Prayer.

7.4 Contribution to environmental awareness / protection

Compulsory Examination of Environment for undergraduate students.

Cleanliness Campaign by "Swachata Vibhag" as per the guidelines by the govt.

^{*}Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.5 Whether environmental audit was co	nducted? Yes No √
7.6 Any other relevant information the in	stitution wishes to add. (for example SWOT Analysis)
-	
8. Plans of institution for next ye	<u>ar</u>
Continuation and up-gradation co	ampus facilities.
Planning regarding accreditation of	of the college.
Name Dr. D.R. Gabhane	Name Dr. S.G. Poharkar
Jean	sanker.
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure

Session: 2017-18

Summary of the Feedback from Students

A list of some key points of the feedback is given below.

- The students' feedback shows that they enjoy the process of teaching and learning. The teachers' knowledge and preparedness, classroom teaching methodologies along with the use of teaching materials are also appreciated. Teachers' efforts for the student's involvement in various classroom activities are greatly appreciated and the level of involvement is suggested to be increased.
- Students have reported the usefulness of the study material and supplementary material provided by the teachers.
- The students have suggested the improvement in facilities and infrastructure and are satisfied with the steps taken. There is a positive note in the student feedback on them. Some suggestions regarding the requirement of books for the study of competitive examinations in library, enriching library with infrastructure in the reading rooms and renovation of canteen have already been implemented.