Student ID. No.:
Class /Section/Batch:

Note :- $\quad$| Express your opinion for following aspects |  |
| :--- | :--- |
|  | Tick Score $\quad 1$ - For Excellent |
|  | 2 - For Good |
|  | 3 - For satisfactory |
|  | $4-$ For Not |
|  | $5-$ For Satisfactory |
|  | 6 - No comment |
|  | $7-$ Not Available |

| Sr | Aspect | Category | Score 1 | Score 2 | Score 3 | Score 4 | Score 5 | Score 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | Infrastructure | Class room |  |  |  |  |  |  |
|  |  | Labortories |  |  |  |  |  |  |
|  |  | Auditorium |  |  |  |  |  |  |
|  |  | Drinking water fascility |  |  |  |  |  |  |
|  |  | Ramp |  |  |  |  |  |  |
|  |  | Toilets |  |  |  |  |  |  |
|  |  | Parking fascility |  |  |  |  |  |  |
|  |  | Girls common Room |  |  |  |  |  |  |
|  |  | Ramp |  |  |  |  |  |  |
|  |  | CCTV |  |  |  |  |  |  |
|  |  | Suggesion/Complaint box |  |  |  |  |  |  |
| B | Games and Sports |  |  |  |  |  |  |  |
|  |  | Playground |  |  |  |  |  |  |
|  |  | Indoor game Fascility |  |  |  |  |  |  |
|  |  | Gymkhana |  |  |  |  |  |  |
|  |  | Out door game fascility |  |  |  |  |  |  |
|  |  | Opportunities for participation in various competitions |  |  |  |  |  |  |
| C | Library |  |  |  |  |  |  |  |
|  |  | Reading Room |  |  |  |  |  |  |
|  |  | Availibility of Books |  |  |  |  |  |  |
|  |  | NewsPapers and Periodicals |  |  |  |  |  |  |
|  |  | Cooperation of Library Staff |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| D | Services of Office |  |  |  |  |  |  |  |
|  | of the college | Cooperation of office staff |  |  |  |  |  |  |
|  |  | Help Desk /Enquiry |  |  |  |  |  |  |
| E | Teaching |  |  |  |  |  |  |  |
|  | Learning | Teacher completes the Syllabus in Time |  |  |  |  |  |  |
|  | and Evaluation | Teacher explain cource content clearly |  |  |  |  |  |  |
|  |  | Teachers Shows interest in student learning |  |  |  |  |  |  |
|  |  | Teachers seems well prepared in their topic of teaching |  |  |  |  |  |  |
|  |  | Teacher adjust their teaching according to |  |  |  |  |  |  |
|  |  | student understanding level |  |  |  |  |  |  |
|  |  | Teacher take question answer method in classroom |  |  |  |  |  |  |
|  |  | Teacher provide question bank |  |  |  |  |  |  |
|  |  | Teacher conducts unit tests and allot home assignments |  |  |  |  |  |  |
|  |  | Teacher provide comments on examination paper |  |  |  |  |  |  |
| F | Cocurricular / Extension | NSS |  |  |  |  |  |  |
|  | Activitiesin the college | NCC |  |  |  |  |  |  |
|  |  | Cultural activities |  |  |  |  |  |  |
|  |  | Social activities |  |  |  |  |  |  |
| G | Campus maintainance | Cleanliness |  |  |  |  |  |  |
|  |  | Security |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| H | Student councelling for |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| 1 | Overall performance |  |  |  |  |  |  |  |
|  | of the college |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

