# Samarth Mahavidyalaya Lakhni

#### Department Of Botany

## Program Name: - B.sc Botany

#### **Programme Outcomes:-**

- 1. Demonstrate and apply the fundamental knowledge of the basic principles of major fields of biology.
- 2. Apply knowledge to solve the issues related to plant sciences with the help of computer technology.
- 3. Apply knowledge for conservation of endemic and endangered plant species.

#### Programme Specific Outcomes:-

- 1. Collaborate effectively on team-oreinted in the field of life science.
- 2. Communicate scientific information in a clear and concise manner both orally and it writing.
- 3. Explain Biodiversity, climate change and plant pathology.
- 4. Apply Biotechnology, Ecology, Genetics and plant breeding techniques in plant sciences.
- 5. Apply knowledge of Medicinal and Economic botany in day to day life.
- 6. Apply the knowledge to develop the sustainable and eco-friendly technology in industrial Botany.

# Samarth Mahavidyalaya Lakhani

Department of Botany (year 2018-2019)

## Statements of Course Outcomes(CO):

#### B.Sc semester-1

## Paper-1 (Viruses, Prokaryotes and Algae)

By end of this program, the students will acquire knowledge and they will understand the:-

- 1. Identify the bacteria, viruses and plant pathogen.
- 2. To know history nature and classification of viruses.
- 3. Student will understand types of bacteria, viruses and mycoplasma.
- . 4. Student will able to describe Classification and general characteristic of Algae.
- 5. Student will describe life-cycle of micro organism and Algae like oedogonium, chara, vaucheria, ectocarpus etc.
- 6. Analyze economic importance of bacteria, virus and algae.
- 7. To know the structure of TMV, Bacteriophage, Multiplication of T4.
- 8. Learn to comparison between archebacteria and eubacteria.

## Paper-2 (Fungi, lichen, plant pathology, Bryophyta)

Course Outcomes: By the end of this course, the students will be able to:

- 1. Students understand Fungi ,Lichen, Plant diseases and Bryophytes.
- 2. Understand the Economic importance fungi, lichens and bryophytes.
- 3. Discuss the classification of fungi and Bryophytes.
- 4. Know about life cycle of albugo, Mucor, puccinia and cercospora.
- 5. Students learn to know pathogen of plants causes and there control such type of disease like red rot of sugarcane.
  - 6. Compare lower group of plants with higher.

#### Botany practical examination-sem 1

By end of this program, the students will acquire knowledge and they will the understood

- 1. Student will understand working and precaution while handling microscope.
- Understand the basic technique in lab e.g. Slide preparation and Section cutting.
- 3. <u>Identify bacterial</u>, cynobacterial ,algal, fungal lichens and Bryophytic plant.
- 4. <u>Understand and identify the algal, bryophyte, fungal, plant pathology and lichens under natural habitat.</u>
- 5. To know about the spotting occur during examination.

#### **B.Sc semester-2**

## Paper:-1 ( Pteridophyta and Gymnosperms)

By end of this program, the students will acquire knowledge and they will understand the :-

- 1. Explain the classification pteridophyta and gymnosperm.
- 2. Learn about the general characters of psilopsida, lycopsida, sphenopsida and pteropsida)
- 3. Describe the economic importance of pteridophyta.
- Discuss morphology and anatomy of cycadeoidea.(morphology,anatomy
  of stem and flower).
- 5. Discuss the alternation of generation pteridophyta and gymnosperm.
- 6. Known about Pteridophyta rhynia, selaginella.

## Paper-2 (Paleobotany and morphology of Angiosperms)

By end of this program, the students will acquire knowledge and they will the understood.

- 1. Understand the paleobotany and geological time scale.
- 2. Identify the different type of fossils.
- 3. Learn about type of fossils impression, compression, petrification.
- 4. Learn about root morphology like type root system and adventitious root, modification of storage.
- 5. Known about stem morphology and modification(runner, rhizome, tuber, bulb, cladode).
- 6. Student will describe vegetative and floral parts in scientific language.
- 7. Students will identify types of root, stem, leaves and flowers.
- 8. Compare the types inflorescence and fruits.

#### **Botany practical examination-sem 2**

Course Outcomes: By the end of this course, the students will be able to:

- 1. Students identify the different types of fossils.
- 2. Students will identify types of roots, stem, leaves, inflorescence, flower and fruits in the field visit.
- 3. .Understand and Identify the morphological characters of plants in natural environment.
- 4. Identify the anatomy of plants material by making temporary mount.
- 5. Students will understand the structure of Enigmocarpon fruit.
- 6. Dicuss about of fossil history of lythraceae.

#### **B.Sc semester-3**

## Paper-1 (Angiosperm Taxonomy)

By end of this program, the students will acquire knowledge and they will understand the :-

- 1. Learn about the origin of Angiosperms (benettialean theory) phylogeny og angiosperms
- 2. Understand the structure of flower sahanianthus
- 3. Describe general taxonomic rule of plant classification.
- 4. Discuss the principal of botanical nomenclature.
- 5. Justify the merits and demerits of systems of classification.
- 6. Learn about the study of a families -malvaceae, brassicaceae, fabaceae
- 7. Acquire the basic knowledge of taxonomy.

## Paper-2 (Cell biology, plant breeding and Genetics)

By end of this program, the students will acquire knowledge and they will understand the:-

- 1. Understand the structure and function of plasma membrane(fluid mosaic model), nucleus, endoplasmic Reticulum
- 2. Describe the structure of plant cell and its organelles.
- 3. Analyze the morphology of chromosome organization, including mitochondria and choloplasts.
- 4. Learn about sex chromosome, structure of sex chromosome in plants and cell division.
- 5. Evaluate the biostatic formulas.

- 6. .Understand the method of plants breeding.
- 7. Learn about Biostatistics mean, mode, median ,standard deviation, standard error and student t-test.
- 8. Discuss about origin of life(Millers theory).

## **Botany practical examination-sem 3**

Course Outcomes: By the end of this course, the students will be able to

- 1. Analyze the floral formula of monocot and dicot families.
- 2. Perform the procedure of cytological techniques.
- 3. Understand and identify the plants under natural environment.
- 4. <u>Understand about spotting include fossils angiosperms, cell organell, cytology and taxonomy.</u>

#### **B.Sc semester-4**

# Paper-1 (Anatomy and embryology of angiosperms)

By end of this program, the students will acquire knowledge and they will understand the:-

- 1. Classify the meristimatic and permenant tissue based on origin and position.
- 2. Discuss about permanent tissue and their function (parenchyma, collenchymas, sclerenchyma).
- 3. Know the primary structure of root in dicot (sunflower) and (monocot).
- 4. Know the primary structure of stem in dicot (sunflower) and (monocot).
- 5. Understand primary, secondary and anomalous, anatomical structure of plant parts.
- 6. Analyze the type of vascular bundle in plant cell.\
- 7. Discuss the secondary growth plant in bignonia and dracaena stem.
- 8. Understand the various types of pollination mechanism.
- 9. Explain the types of ovules, megasporogenesis, double fertilization and triple fusion.

# Paper-2(Genetics and Molecular Biology)

By end of this program, the students will acquire knowledge and they will understand the :-

- 1. Describe the laws of mendelism included by law of segregation and independent assortment.
- 2. Summarize the theories of linkage coupling and repulsion theory ,significance.
- 3. Design and construct the variation in chromosome structure and number with significance.
- 4. Discuss the structure of B- DNA, semi conservative mode of replication.
- 5. Discuss the types of mutations and its application in crop –improvement.
- 6. Learn a clover leaf model of T-RNA, genetic code, satellite and repitative DNA.
- . 7. Analyzed the regulation of lac operon.

#### Botany practical examination-sem 4

Course Outcomes: By the end of this course, the students will be able to:-

- 1. Learn to type of tissues ,types of vascular bundles.
- 2. Prepare to temporary mount of internal structure of dicot and monocot stem and root.
- 3. Perform double-stained permenant slide mounting.
- 4. .Solve the Mendel's law of inheritance through color beads.
- 5. Learn to know the prepare a permanent micropreparation –bignonia stem and dracaena stem.
- 6. Study the internal structure of leaves. Nerium and Maize.

## **B.Sc semester-5**

## Paper-1(Biochemistry and plant physiology -1)

By end of this program, the students will acquire knowledge and they will understand the:-

- 1. Classify and describe about bimolecular including carbohydrates, lipids, amino acids.
- 2. Learn to basic of enzymology, properties, factors, apoenzyme, coenzyme, and its regulation.
- 3. Understand plant water relation. Write about mineral nutrients.
- 4. Understand mineral nutrition its role and deficiency symptoms of macromicro nutrients(N,P,Fe,Mn,B,Ca).
- 5. Discuss aerobic respiration types ,respiration quotient, glycolysis, kreb's cycles, oxidative phosphorylation, fermentation and photorespiration.
- 6. Summerize the cycle of respiration and photosynthesis.

## Paper-2(Plant Ecology-1)

Course Outcomes: By the end of this course, the students will be able to:-

- 1. Define and explain about ecology branches and its significance.
- 2. Summarize the environmental factors includes physiological factors.
- 3. Understand the role of ecosystem and its components, pyramids, autecology and all characters.
- 4. Compare the various Phytogeographic regions of india.
- 5. Student will explain the effect of climatic factors on vegetation.
- 6. Students will understand food chain, food web and ecological pyramids.
- 7. To determine the qualitative life forms of ecology.

## Botany practical examination-sem 5

Course Outcomes: By the end of this course, the students will be able to:-

- 1. Perform major and minor physiology experiment.
- 2. Perform micro-chemical and bio-chemical test.
- 3. Understand ecological adaptations of plants.
- 4. Perform the spotting of biochemistry ecology of terrestrial ecosystem.
- 5. Given by viva voce.

## **B.Sc semester-6**

# Paper-1(Plant physiology 2 and Biotechnology)

By end of this program, the students will acquire knowledge and they will understand the:-

- 1. Describe the plant growth and its growth regulators.
- 2. Learn phytochrome pr,pfr values.
- 3. Discuss circadian rhythm and biological clock.
- 4. Students know the phytohormones and plant movements.
- 5. Describe the seed –dormancy, photoperiodism and plant defence mechanism.
- 6. Discuss plant tissue culture technique and its application.
- 7. Learn the genetic engineering with tools, DNA library.
- 8. Discuss the advantages and disadvantages of genetic-engineering.

# Paper-2(Plant ecology, techniques and utilization of plants)

By end of this program, the students will acquire knowledge and they will understand the:-

- 1. Compare the various ecological successions, plant adaptation with morphological anatomical and physiological responses.
- 2. Discuss environmental pollution and other various causes with control measures with its managements.
- 3. Understand about the renewable and non-renewable natural sources.
- 4. Analyze the principal, types and application of instruments like microscopy, centrifugation, electrophoresis, spectroscopy and chromatography.
  - 5. Explain morphology utilization and chemical-constituents of different plants.
  - 6. Know the ethnobotany and its importance.

#### Botany practical examination-sem 6

Course Outcomes: By the end of this course, the students will be able to:-

- 1. Performs the seed viability and report findings.
- 2. Understand the ecological materials with report completion.
- 3. perform principles and working of instruments.
- 4. Study the eletrophoretic/ chromatographic separation of amino acids and carbohydrates.
- 5. Study and applied the knowledge of spottings include ecology, biotechnology, utilization of plants.
- 6. Perform to give on practical viva voce.

Off, Principal Sementha Mahavidyalaya, Lakhani, Distl. Bhandara