

# Samarth Mahavidyalaya, Lakhani

## DEPARTMENT OF ENGLISH

### PROGRAMME OUTCOMES ( B.Sc I st Year Session : 2018-19 )

Programme	Paper / Topic	Learning Outcome	Course Outcome
<b>B.Sc I<sup>st</sup> Sem</b>	<p><b>COMPUSORY ENGLISH</b> Theory : (Full marks 60) Internal Assessment : (15 marks)</p> <p><b>Unit I - Prose Lessons (15 marks)</b> 1. The House 2. The Boy Who Broke The Bank 3. Parveen 4. The Selfish Giant</p> <p><b>Unit II - Poems (15 marks)</b> 1. Eyes Immortal 2. Elegy Written in a Country Churchyard 3. Ulysses 4. Ecology</p> <p><b>Unit III - Grammar (15 marks)</b> 1. Tenses 2. Voice 3. Prepositions</p> <p><b>Unit IV - Composition, Comprehension &amp; Vocabulary (15 marks)</b> 1. Letter Writing 2. Comprehension 3. Synonyms and Antonyms</p> <p>Internal Assessment: 1) Viva -10 2) Assignments - 05</p>	<p>Student Ability to be comfortable with English in use while reading or listening.</p> <p>The student know Rumours are spread by fool and accepted by greater fools.</p> <p>Student cultivates appreciation of language as an artistic medium and to help them understand the importance of forms, elements and style.</p> <p>Students should enhance their language skills especially in the areas of grammar and pronunciation.</p> <p>Students write paragraphs, essays, and letters.</p>	<p>Students can read and understand any text in English listening to the inputs given by the teacher in the classroom.</p> <p>They are using common sense then, examine if that Particular rumour is reliable or unreliable.</p> <p>The course should provide exposure to the learners in Good Prose texts and Poems and expose the learners to value based ideas.</p> <p>To improve skills and proficiency for being employed as teachers, state government employees, civil aviation, engineering and medico-related industry, defense, commerce and taxation sector.</p> <p>To understand views of others, mediate contradictory views/ disagreements, reaching conclusion in groups / group discussions.</p>

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### PROGRAMME OUTCOMES ( B.Sc I st Year Session : 2018-19 )

Programme	Paper / Topic	Learning Outcome	Course Outcome
<b>B.Sc 2<sup>nd</sup> Sem</b>	<b>COMPUSORY ENGLISH</b> Theory : (Full marks 60) Internal Assessment : (15 marks) <b>Unit I - Prose Lessons (15 marks)</b> 1. Maintaining Democracy 2. The Verger 3. Two Gentlemen of Verona 4. Freedom at Midnight <b>Unit II – Poems (15 marks)</b> 1. Where the Mind is without Fear 2. My Last Duchess 3. Up Hill 4. The Village Schoolmaster <b>Unit III – Grammar (15 marks)</b> 1. Subject-Verb Agreement 2. Transformation of Sentences (Interchange of Degrees of Comparison, Affirmative and Negative Sentences, Interrogative and Assertive Sentences, Exclamatory and Assertive Sentences) 3. Exercises on Common Errors <b>Unit IV – Comprehension &amp; Composition (15 marks)</b> 1. Comprehension 2. Curriculum Vitae 3. Make sentences of your own from the words given. (Words shall be from the prescribed lessons.) Internal Assessment: 1) Viva -10 2) Assignments – 05	<p>Student Understand the paragraph, prose and poetry.</p> <p>Students should develop style in speech and writing and manipulate the tools of language for effective communication.</p> <p>The Student know we should be united and always utter the truth so that our head is high and we can be free from every Kind of fear</p> <p>Student understand the structure of the English language and to provide knowledge of the rules of grammar</p> <p>Student learns an insight into the process of word formation and transformation</p>	<p>Understand nature and nuances of English Language used in prose lessons and poetic passages.</p> <p>Formulate/ compose his own sentences and able to speak English Language.</p> <p>Create appropriate, grammatically correct and acceptable sentences in English.</p> <p>Develop general language proficiency through listening, speaking, reading and writing</p> <p>They improve Self-confidence to any competitive job.</p> <p>To developed Standard of behavioral attitude through literary subjects and shaping the students as socially responsible citizens.</p> <p>Have developed adequate knowledge of the rules of grammar, grammatical analysis and sentence transformation</p> <p>To introduce the students to the basic elements of poetry- to enrich the students through various perspectives readings in poetry</p>

Off. Principal



Samartha Mahavidyalaya,  
Lakhani, Distt. Bhandara