

SAMARTH MAHAVIDYALAYA, LAKHANI

DIPARTMENT OF HOME ECONOMICS

PROGRAM OUTCOMES

SESSION 2018 - 19

B.A. I (Home –Economics)

Semester-I

Family Resource Management

IT1

Objectives-

- To create an awareness among the students about the management in the family.
- To provide knowledge and develop skills regarding principles and methods of interior decoration.
- To introduce to the students the job opportunities in Home-Economics.
- To trained the students for self-employment.
- To develop employability skills and 'earn while learn' skills.

Course Outcomes

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| CO1 | Given the knowledge of field of Home Economics and its contribution in Nation's Building, students will be able to work in the field of Home Economics. |
| CO2 | Given the detailed information of Family Resources , the students will be able to prepare themselves in the field of Family Resources and its Management. |
| CO3 | Given the practice of how to prepare family budget ,students will be able to prepare family budget. |
| CO4 | Given the information about principles of Arts and Design, students will be able to make use of Principles of Arts and design. |
| CO5 | Given the knowledge of flower arrangements/floral carpets / bouquets and flower decorations, students will be able to prepare work with event management organizers and start their self- employment. |

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PROGRAM OUTCOMES

SESTION 2018 - 19

B.A. I (Home –Economics)

Semester-II

Family Resource Management

2T1

Course Outcomes

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|-----|--|
| CO1 | Given the information about Self employment ,students will be able to start self - employment related to the field of Home Economics after completion of course. |
| CO2 | Given the knowledge of Principles of housing ,students will be able to make its use . |
| CO3 | Given the knowledge of different techniques of work simplification ,students will be able to use these techniques to save energy, time and money. |
| CO4 | Given the detailed knowledge of different colour schemes, students will be able to use it effectively in arts . |
| CO5 | Given the knowledge about consumers and their rights and laws, students will be able to make community aware about rights of consumers. |
| CO6 | Given the information of different types of furniture and how to take its care, students will be able to implement it at their homes. |

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DIPARTMENT OF HOME ECONOMICS

PROGRAM OUTCOMES

SESSTION 2018 - 19

B.A. II (Home-Economics) Semester-III

Nutrition and Dietetics

3T1

Objectives-

- To understand the concept of an adequate diet, functions of food and the role of various nutrients, their requirements and the effect of deficiency and excess.
- To learn about the structure, composition, Nutritional contribution and selection of different food stuff.
- To develop and ability to improve the nutritional quality of food.
- To familiarize students with the role of nutritional quality of food.
- To develop marketing and entrepreneurship skills to enhanced employability.

Course Outcomes

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|-----|--|
| CO1 | Given the knowledge of Nutritious diet students will be able to provide nutritious diet tiffin services. . |
| CO2 | Given the Information of Minerals and Vitamins students will able to produce and sale nutrient rich food . |
| CO3 | Given the knowledge of Energy spent for different activities students will able to give appropriate food for fitness centers . |
| CO4 | Given knowledge of sports nutrition students will able to assist school nutritionist in sports meal planning . |
| CO5 | Given the knowledge of role of micronutrients in maintenance of good health, students will be able to assist NGOs working for child and mother care. |
| CO6 | Given the knowledge of BMI calculation students will be able to calculate energy requirements for malnutrition programmes. |
| CO7 | Given the knowledge of special Nutritional demand for sports persons students will able to prepare and sale health drinks and special food for sports persons. |

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DIPARTMENT OF HOME ECONOMICS

PROGRAM OUTCOMES

SESTION 2018 - 19

B.A. II (Home -Economics) Semester-IV

Nutrition and Dietetics

Course Outcomes

4T1

| | |
|-----|--|
| CO1 | Given knowledge of Principles of diet therapy, students will be able to prepare and sale recipe book for special dishes required in therapeutic diet. |
| CO2 | Given knowledge of food preservation, students will be able to launch new recipe booklets and video's on You tube channel . |
| CO3 | Given knowledge of malnutrition, students will be able to formulate small self -help group and will be able to take contract for mid -day meals in school. |
| CO4 | Given practical knowledge of bakery products students will be able to establish bakery centers. |
| CO5 | Given knowledge of food spoilage, students, will be able to prepare and supply hygienic & quality food products. |

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DEPARTMENT OF HOME ECONOMICS

PROGRAM OUTCOMES

SESSION 2018 - 19

B.A. III (Home –Economics)

Semester-V

Child- Development 5T1

Course Content

Objectives

- To introduce the field of Child-Development. It's concept ,scope, dimensions and interrelations.
- To sensitize the students to interventions in the field of child- development.
- To understand the biological and physiological foundation of development.
- To appreciate sequential ages of development during child- hood.
- To sensitize students about childhood behavioural problems.
- To understand and appreciate the importance of parents-child development.
- To develop in student's creative ability related to children-leading to enhanced employability.

Course Outcome

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|-----|---|
| CO1 | Given the knowledge of growth and development Students will be able to provide counselling about growth and development. |
| CO2 | Given the detail about prenatal development students will be able to work in a Anganwadi . |
| CO3 | Given the detail about neonatal development students will be able to work with NGO's working in the field of women and child development field. |
| CO4 | Given the detail information about supplementary food preparation ,students will be able to start their own supplementary food production. |
| CO5 | Given the knowledge of stitching of baby products ,students will be able to establish their own start up in baby production . |

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DEPARTMENT OF HOME ECONOMICS

PROGRAM OUTCOMES

SESSION 2018 - 19

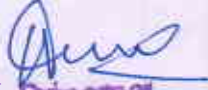
B.A. III (Home –Economics)

Semester-VI

Child- Development 6T1

Course Outcome

| | |
|-----|--|
| CO1 | Given the information about Early Childhood, students will be able to work in the field of play school. |
| CO2 | Given the detail about speech development and speech defects among children students will be able to work with speech therapists. |
| CO3 | Given the detail about social development students will be able to work with child development Centre. |
| CO4 | Given the detail information about behavioural problems among children and parent child relationship ,students will be able to work with Child counsellor in a schools . |


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SAMARTH MAHAVIDYALAYA, LAKHANI
DEPARTMENT OF HOM ECONOMICS
PROGRAMME OUTCOMES (M.A. HOME ECONOMICS)
SESSION 2018-19
M.A. 1st year [Paper-I RESOURCE MANAGEMENT]

| Programme | Paper/Topic | Learning Outcome | Course Outcomes |
|--|--|--|--|
| M.A. 1 st year Home economics Resource Management | <p>Resource Management Full Marks – 100 Theory-75 Sessional -25</p> <p>Unit- I</p> <ol style="list-style-type: none"> 1) Aspect of home management 2) Decision making 3) Determinants of Management process <p>Unit – II</p> <ol style="list-style-type: none"> 1) Management as a system 2) Time management 3) Energy management <p>Unit – III</p> <ol style="list-style-type: none"> 1) Money Management 2) Home hold equipment and Ergonomics 3) Work simplification <p>Unit – IV</p> <ol style="list-style-type: none"> 1) Community Service Resource 2) Resident Course 3) Effect of Westernization on the various stages of family life cycle <p>Unit – V</p> <ol style="list-style-type: none"> 1) Employment status in women India 2) Family Health Management 3) Family Recreation Management | <ol style="list-style-type: none"> 1) To development as understanding about the function 2) To distinguish between recruitment of RM 3) To relate the various stages in training cycle 4) To development an understanding about of compensation management and performance appraisals 5) To discuss about managing employee relations | <ol style="list-style-type: none"> 1) Understanding various concept's and principles of management and it's functions 2) Understand the significance of management in changing environment 3) To develop the ability to use motion and time techniques 4) To creates awareness about resources |

M.A. 1st year [Paper-II HUMAN DEVELOPMENT]

| Programme | Paper/Topic | Learning Outcome | Course Outcomes |
|---|--|---|---|
| <p>M.A. 1st year Home Economics Resource Paper-2 : Human Development</p> | <p>Human Development Full Marks – 100 Theory-75 Sessional -25</p> <p>Unit - I The Study of Human Development</p> <ol style="list-style-type: none"> 1) The three domain 2) Method of child study 3) Psychological testing <p>Unit – II</p> <ol style="list-style-type: none"> 1) Theories of personality 2) Cognition 3) Contribution and short coming of theory <p>Unit – III</p> <ol style="list-style-type: none"> 1) Importance, need and scope of ECCE 2) ECCE in India 3) Organization of preschool centers <p>Unit – IV</p> <ol style="list-style-type: none"> 1) Childhood, creativity and counseling 2) Types and degree of creativity 3) Counseling <p>Unit – V</p> <ol style="list-style-type: none"> 1) Puberty 2) Adolescence 3) Mental health needs | <ol style="list-style-type: none"> 1) Use theory and research to explain life span development individual, family and/or community contexts 2) Critically evaluate evidence base practices, programs or policy solution to address real world problems related to human development 3) Analyses structural inquiries related to life span development to identify strategies for promoting social justice 4) Access needs and evaluate the delivery of human services 5) Apply professional ethics, knowledge, awareness and skills for health and human services settings | <ol style="list-style-type: none"> 1) To make students aware of women development 2) To enable students become a aware of early childhood education 3) To makes student aware of changes and problems of adolescents 4) To enable students understand the importance and use of different psychometric tests 5) To get acquainted with the process of counseling |

M.A. 1st year [Paper-III TEXTILE AND CLOTHING]

| Programme | Paper/Topic | Learning Outcome | Course Outcomes |
|---|---|---|---|
| <p>M.A. 1st year Home Economics Paper-3 : Textile and Clothing</p> | <p>TEXTILE AND CLOTHING Full Marks – 100 Theory-75 Sessional -25</p> <p>Unit- I A) Classification of fibers B) Types of yarns C) Methods of fabric construction</p> <p>Unit – II A) Finishes B) Dyeing C) Different dyeing methods</p> | <p>1) Apply comprehensive textile design skills to design textiles through painting, weaving, screen printing and demonstrate basics skills in drawing repeat creation and color application</p> <p>2) Apply fundamental computers skills to complement traditional design skills and develop original design using CAD as a tool including basic technical preparation of designs for production</p> <p>3) Communicate ideas and express projects concepts using fundamental visual, oral and return presentation skills, including the use of appropriate industry vocabulary</p> <p>4) Discuss global and cultural issues affecting the textile /surface design industry</p> | <p>1) To develop and understanding of different type at fibers yards and finishes</p> <p>2) To gain practical knowledge of dying, printing and weaving</p> <p>3) To develop the skills of making paper pattern for different type of garments</p> |

M.A. 1st year [Paper-IV RESEARCH METHODS AND STATISTICS]

| Programme | Paper/Topic | Learning Outcome | Course Outcomes |
|---|--|--|--|
| M.A. 1 st year Home Economics Paper-4 : Research Method and Statistics | RESEARCH METHODS AND STATISTICS Full Marks – 100 Theory-75 Sessional -25 Unit- I 1) Meaning and definition statistics 2) Types of research methods 3) Formulation of research plan Unit- II 1) Methods of sample technique 2) Sources of information 3) Analysis of data Unit- III 1) Measures of central tendency 2) Concept of deviation 3) Correlation Unit- IV 1) Association of attributes 2) Concept of normal distribution curve and probability 3) t & f distribution with their application | 1) Knowledge and various kinds of research question and research designs 2) formulation research problems (task) and develop a sufficiently coherent research design 3) Assess the appropriateness of different kinds of research design 4) Knowledge on qualitative, quantitative and mixed methods of research as well as relevant ethical and philosophical consideration 5) Develop in dependents thinking for critically analyzing research reports | 1) Understand the signification of research methods in research 2) Apply statistical techniques to research data for analyzing, interpreting and tabulating data meaningfully 3) To develop ability to present and interpret data in a research report of thesis |

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DEPARTMENT OF HOME ECONOMICS
PROGRAMME OUTCOMES (M.A HOME ECONOMICS)
SESSION 2018-19
M.A 2nd YEAR (Paper – 1 CONSUMER AND THE MARKET)

| PROGRAMME | PAPER/TOPIC | LEARNING OUTCOMES | COURSE OUTCOMES |
|---|---|---|--|
| M.A 2 nd year Home Economics Consumer and the Market | Consumer and the Market Full Marks – 100, Theory – 75, sessional – 25 Unit – 1 1) Introduction of the Subject and Basic Economics Concept. 2) Consumption and laws of Consumption. 3) Consumers Demand. Unit -2 1) Consumer Bugger Decision. 2) Types of Economics System. 3) Consumer Problems. Unit - 3 1) Consumer Protection. 2) Consumer Education and knowledge regarding Consumer Laws. 3) Consumer organization and Co-operation. Unit – 4 1) Market. 2) Some Reselling Services. 3) Advertising and Salesmanship. Unit – 5 1) Price and Price level. 2) Factors affecting price level. 3) Women as wise consumer. | 1) Understand the consumer decision making process. 2) Understand consumers as individual's internal influences on consumer behavior. 3) Consumer culture & lifestyles: Social influences on consumer behavior. 4) How market research provides consumer insight. 5) Understanding quantitative and qualitative research Methodologies. | 1) To Understand basic concept of consumer economics. 2) Become familiar with the economic system and the market processes. 3) Understand the role and responsibilities of consumers in the market. 4) Know the techniques and principle in wise decision – making as a consumer. |

M.A 2nd YEAR (Paper – 2 FOODS AND NUTRITION)

| PROGRAMME | PAPER/TOPIC | LEARNING OUTCOMES | COURSE OUTCOMES |
|---|--|--|---|
| M.A 2 nd year Home Economics Foods and Nutrition | Foods and Nutrition Full Marks – 100, Theory – 75, Practical – 25 Unit – 1 1) Review of nutrients. 2) Digestive System. 3) Diet Therapy. Unit – 2 1) Community nutrition. 2) Assessment of nutritional status. 3) Women and nutrition. Unit – 3 1) Toxins. 2) New Food. 3) Study of : leavening agents. 4) Food Microbiology. Unit – 4 Experimental Cookery 1) Sugar Cookery. 2) Cereal Cookery. 3) Pulse Cookery. Unit – 5 1) Egg Cookery. 2) Vegetable and Fruit Cookery. 3) Fats and oils. | 1) Understand the Primary concepts of food and nutrition. 2) Learn about the Importance of consuming a balanced diet. 3) Understand the principles to ensure nutrition is preserved while food is processed and stored. 4) Understand the concepts of lipid, fats, Water – Soluble Vitamins, and therapeutic nutrition. | 1) To Understand Write of diet in management of various diseases, to plan, calculate and prepare diets for these diseases. 2) To understand causes & consequences of nutritional Problems in society. 3) To understand the relationship between nutritional status and Health of Women. 4) To understand food Chemistry. 5) To know the principles underlying food preparation. |

M.A 2nd YEAR (Paper – 3 FAMILY DYNAMICS)

| PROGRAMME | PAPER/TOPIC | LEARNING OUTCOMES | COURSE OUTCOMES |
|--|--|--|---|
| <p>M.A 2nd year Home Economics Family Dynamics</p> | <p>Family Dynamics Full Marks – 100, Theory – 75, Sessional – 25</p> <p>Unit – 1 Marriage</p> <ul style="list-style-type: none"> 1) Definition, Motives for marriage function of marriage. 2) Marriage Counseling. 3) Laws related to marriage and divorce. <p>Unit – 2 The Family</p> <ul style="list-style-type: none"> 1) The Family in the Social context. 2) Socio – Cultural studies of Family pattern in India. 3) Family relationship. <p>Unit – 3 Women in India</p> <ul style="list-style-type: none"> 1) Women in ancient India. 2) Status of Women in Indian Society. 3) Violence against Women. <p>Unit – 4</p> <ul style="list-style-type: none"> 1) Concept of aging and the aging process. 2) Adjustment pattern and changing lifestyle during old age. 3) Services and programs for the aged. <p>Unit – 5</p> <ul style="list-style-type: none"> 1) Emotions and mental health. 2) Concept of mental hygiene. 3) Government and non. | <ul style="list-style-type: none"> 1) Students will describe the characteristics and influences on an individual's development to create environments that are healthy respectful supportive and challenging. 2) Students will describe the process to build effective family and community relationships. 3) Students will describe effective ways to build program development to include but not limited to effective assessment strategies, goals, observations, partnerships and individual development. 4) Students will demonstrate professionalism in their field of study by describing their content knowledge of their academic disciplines and provide ethical leadership to collaborate with colleagues to create implement and evaluate their effective interactions with the community. | <ul style="list-style-type: none"> 1) To familiarize the students with the role of marriage in family life. 2) To make students aware about the necessity of marriage counseling. 3) To familiarize the students with the laws related to marriage and divorce. 4) To introduce basic skills of counseling to the students. 5) To understand the family as a component of sociocultural milieu as a context. 6) To create awareness regarding philosophy, structure functions need and strength of the family. 7) To understand the significance of the role of the family in the social context. 8) To create awareness about the various factors the influence family life. 9) To identify mental health issues. 10) To understand the problems of old age. |

M.A 2nd YEAR (Paper – 4 HOME SCIENCE EXTENSION EDUCATION)

| PROGRAMME | PAPER/TOPIC | LEARNING OUTCOMES | COURSE OUTCOMES |
|--|--|--|---|
| M.A 2 nd year Home Economics Home Science Extension Education | Home Science Extension Education Full Marks – 100, Theory – 75, Practical – 25 Unit – 1 1) Definition philosophy and objectives of Home – Science. 2) Methods of teaching Home – Science. 3) Selecting the methods and making the method effective. Unit – 2 1) Definition Scope, Philosophy and objectives of Extension. 2) Role of the extension worker in community development. 3) Contribution of V.N. Agencies towards Extension Education. Unit – 3 1) Need for public relations prospects of advertisement. 2) Media for social changes. 3) New avenues for development communication literacy, women and development. Unit – 4 1) Adult education its meaning and objectives. 2) Population education. 3) Social education. Unit – 5 1) Definition of leadership. 2) Methods of identifying and selecting local leaders in extension work. 3) Leadership training. | 1) Students can understand. 2) Concepts of communication and communication process. 3) Tolls of communication. 4) Use of new technologies of communication. 5) The presentation using proper points. | 1) To enable students understand the methods of teaching Home – Science. 2) To acquaint the students about the role of extension- education in community development. 3) To create awareness about the role of NGOs in community development. 4) To create an awareness about the importance of public relations. 5) To understand the various programmes, favoring the wellbeing of the community. 6) To develop faith in the capacity of the people to take responsibility for their own development. 7) To understand to role of “leaders” in community development. |


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