

**PROGRAMME OUTCOME DEPARTMENT OF SOCIOLOGY**

**HOD : B.K. RAMTEKE (ASST. PRO.)**

**OBJECTIVE OF COURSE OF SOCIOLOGY**

THE UG COURSE under semester pattern syllabi will aim at the following objective in general.

1. To make students understand the nature of sociology and its nexus with other disciplines.
2. To make students understand the recent concepts surfacing in the studies of sociologist and social scientists.
3. To make students know the current issues, problems and the measures to address them in right perspective.
4. To sustain the interest of the students in terms of making them capable of fitting into the job market.
5. To develop a multi-disciplinary interest and a broad perspective among the students to understand the intricacies Of the concepts, issues and problems brought by the papers.

Programme B.A.	Paper Title & Objectives	Learning (Course) Outcomes	Programme outcomes (B.A. – Sociology )
B.A. I Sem. I	<p><b>Sociology : An Introduction</b>  <b>Objectives of the Paper :</b></p> <ol style="list-style-type: none"> <li>1. This paper intends to induct the students to sociology as the beginner of the subject.</li> <li>2. The paper thus aims to expose the students to the basic concepts in sociology.</li> </ol>	<p><b>Course Contents :-</b></p> <ol style="list-style-type: none"> <li>1. <b>Understanding Sociology :</b> <ol style="list-style-type: none"> <li>A. Sociology: Its meaning definition and characteristics as a science.</li> <li>B. Relationship of sociology with other social science: Anthropology, History, Political Science and Economics.</li> </ol> </li> <li>2. <b>Basic Concepts in Sociology :</b> <ol style="list-style-type: none"> <li>A. Groups, reference groups, association, institution, community and society.</li> <li>B. Development of human societies:  <b>Pre-modern societies</b> (hunting and gathering societies, pastoral and agrarian societies.)  <b>Modern industrial Society:</b> Its characteristics- industrialism, capitalism, urbanism, liberal democracy.</li> <li>C. Society and Individual: A mutual relationship.</li> </ol> </li> <li>3. <b>Socialization :</b> <ol style="list-style-type: none"> <li>A. Meaning, processes and importance of socialization.</li> <li>B. Agencies of socialization: Family, education, religion, peer group and mass media.</li> <li>C. Mead’s concepts of ‘I’, ‘Me’ and Socialization.</li> </ol> </li> <li>4. <b>Social structure:</b> <ol style="list-style-type: none"> <li>A. Elements of social structure.</li> <li>B. Functions and dysfunctions of social Structure.</li> <li>C. Socio-cultural processes: Cooperation, conflict, accommodation, assimilation and</li> </ol> </li> </ol>	<p>B.A. SOCIOLOGY Program                      Specific Outcomes: Student seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals.</p> <ol style="list-style-type: none"> <li>1. Realization of human values.</li> <li>2. Sense of social service.</li> <li>3. Responsible and dutiful citizen.</li> <li>4. Critical temper e. Creative ability.</li> <li>5. Acquaintance with social transactions, social relations, social formations, social control, social values and culture.</li> <li>6. Knowing the significance of social institution, caste system, religion, nationalism, integrity, equality and justice.</li> <li>7. Getting the knowledge of the works of social reformers all over the nation.</li> </ol>

<p>B.A. I Sem. II</p>	<p><b>Sociology: Themes and Perspectives</b> <b>Objectives of the Paper :</b></p> <ol style="list-style-type: none"> <li>1. This paper intends to orient the students to certain basic perspectives in sociology.</li> <li>2. The paper also intends know in details about culture, stratification and mobility and the deviant patterns and social control in society.</li> </ol> <p><b>Foundations of Sociological Thought Objectives of the</b></p>	<p>competition.</p> <p><b>Course Contents:-</b></p> <ol style="list-style-type: none"> <li>1. <b>Culture and Society:</b> <ol style="list-style-type: none"> <li>A. Meaning, definition and characteristics of culture.</li> <li>B. Elements of culture: Cognitive elements, beliefs, values and norms, and signs.</li> <li>C. Culture and ways of individual behavior and personality.</li> </ol> </li> <li>2. <b>Social Deviation and Social Control:</b> <ol style="list-style-type: none"> <li>A. Social deviance and conformity: Meaning and definition, causes of and measure to check deviant behavior. Factors promoting conformity.</li> <li>B. Anomie and social deviation, social structure and social deviation.</li> <li>C. Social Control: Meaning, definition and means – formal and informal means.</li> </ol> </li> <li>3. <b>Social Stratification Social Mobility :</b> <ol style="list-style-type: none"> <li>A. Social differentiation and social stratification.</li> <li>B. Meaning, definition and forms of social stratification.</li> <li>C. Functions and dysfunctions of social stratification.</li> <li>D. Social mobility: Meaning, definition and types of social mobility.</li> </ol> </li> <li>4. <b>Major Perspectives in Sociology:</b> <ol style="list-style-type: none"> <li>A. Structural-functional perspective</li> <li>B. Conflict perspective</li> <li>C. Feminist perspective</li> </ol> </li> </ol> <p><b>Course Outcome : B.A. I Semester I &amp; II (Sociology)</b></p> <ol style="list-style-type: none"> <li>1. Implementing the scientific approach in the student.</li> <li>2. Introduction to the various Scientific methods in the students.</li> <li>3. Developing the research attitude among students.</li> </ol> <p><b>Course Content :-</b></p>	<ol style="list-style-type: none"> <li>8. Ability to follow new stream of thoughts and theories of social thinkers.</li> <li>9. Getting the deep knowledge about various social groups like tribal community.</li> <li>10. Ability to deal with research in Sociology.</li> </ol>
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<p><b>B. A. II Sem. III</b></p>	<p><b>Peper :</b></p> <ol style="list-style-type: none"> <li>1. The paper aims at orienting the students to the basic sociological thoughts of the great master of sociology.</li> <li>2. The paper also intends to help the students to shape their thoughts and ideas and also addressing many current sociological issues and problems.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>Emergence of Sociology as a Discipline :</b> <ol style="list-style-type: none"> <li>A. The intellectual and social forces.</li> <li>B. The social, economic and political forces.</li> </ol> </li> <li>2. <b>Founders of Sociology : I</b> <ol style="list-style-type: none"> <li>A. <b>August Comte:</b> Views on positivism and law of three stage of society.</li> <li>B. <b>Herbert Spencer:</b> Organic analogy, theory of social evolution, military and industrial society.</li> </ol> </li> <li>3. <b>Founders of Sociology : II</b> <ol style="list-style-type: none"> <li>A. <b>Charles Horton Cooley:</b> Looking-Glass Self, primary group – its characteristics and importance</li> <li>B. <b>Emile Durkheim:</b> Types of suicide, religion and its functions.</li> </ol> </li> <li>4. <b>Founders of Sociological Thought: III</b> <ol style="list-style-type: none"> <li>A. <b>Karl Marx:</b> Capitalism and its criticism, class and class struggle</li> <li>B. <b>Max Weber:</b> Types of social action, types of authority and bureaucracy.</li> </ol> </li> </ol>	
<p><b>B. A. II Sem. IV</b></p>	<p><b>Indian Sociological Tradition Objectives of the Paper :</b></p> <ol style="list-style-type: none"> <li>1. The paper intends to make the students understand the seminal ideas and thoughts reflected in the works of Indian Sociologists.</li> <li>2. The paper also aims to help the students in understanding at the theoretical level the Sociological issues concerning Indian society.</li> </ol>	<p><b>Course Contents:-</b></p> <ol style="list-style-type: none"> <li>1. <b>Theoretical Roots of Caste in Indian:</b> <ol style="list-style-type: none"> <li>A. <b>B.R. Ambedkar :</b> Origin of caste and its criticism.</li> <li>B. <b>G. S. Ghurye :</b> Characteristics of castes and the emergence of sub-castes.</li> </ol> </li> <li>2. <b>Social Change from Indian Perspective:</b> <ol style="list-style-type: none"> <li>A. <b>M.N. Shrinivas:</b> Dominant caste- Meaning and implication. Sanskritization-as fact of social change, mobility and development.</li> <li>B. <b>D.P. Mukherjee:</b> Historical Dialecticism, Indian tradition and social change.</li> </ol> </li> <li>3. <b>Indian Society and Contemporary Change:</b> <ol style="list-style-type: none"> <li>A. <b>R.K. Mukherjee :</b> Values, symbols, personality and change.</li> <li>B. <b>S. C. Dubey:</b> Values in modernity; modernity, Indian society and social change.</li> </ol> </li> <li>4. <b>Gender and Society in Indian :</b> <ol style="list-style-type: none"> <li>A. <b>Tarabai Shinde :</b> Women and patriarchy in Indian society.</li> <li>B. <b>Jyotibha Phule and Savitribai Phule:</b> Women's education and women's rights.</li> </ol> </li> </ol> <p><b>Course Outcomes:-</b></p> <p>B.A. part-II, Semester III &amp; IV paper: - <b>Foundations of Sociological Thought &amp;</b></p>	

<p><b>B. A. III (Yearly Pattern)</b></p>	<p><b>Indian Society : The Structural Issues Objectives of the Paper :</b></p> <ol style="list-style-type: none"> <li>1. The paper aims at acquainting the students with Indian society in terms making them know the issues and problems confronting the Institutions of caste and family.</li> <li>2. The paper also aims to bring into fore the issues and problems concerning the tribes and rural communities in India.</li> <li>3. The paper is based on the problems the society in India is facing at present.</li> <li>4. The paper thus intends to make the students know the nature, causes and consequences of those problems as well as the measures to put a check on them.</li> </ol>	<p><b>Semester IV: - Indian Sociological Tradition</b></p> <ol style="list-style-type: none"> <li>1. Acquaintance with the great social Thinkers, reformers and their contribution to the Social change.</li> <li>2. Acquaintance with the sociological thought of the Pioneers of Sociology.</li> <li>3. Making awareness of the perennial of structure versus agency.</li> <li>4. Understanding the Ideal thoughts of social reforms in order to contribute to social evolutionary movement.</li> </ol> <p><b>Course Contents:-</b></p> <ol style="list-style-type: none"> <li>1. <b>Indian Society, Structure and Inequality</b> <ol style="list-style-type: none"> <li>A. Caste as a structure of inequality and discrimination.</li> <li>B. Problems of Scheduled Castes and Other Backward Castes.</li> <li>C. Constitutional Provisions for Scheduled Castes.</li> <li>D. Mandal Commission for Other Backward Castes.</li> </ol> </li> <li>2. <b>Family in Contemporary India:</b> <ol style="list-style-type: none"> <li>A. Intra and inter generational conflict: Meaning, causes and measures to check them.</li> <li>B. Dowry, divorce and domestic violence.</li> <li>C. Problems of elderly people.</li> </ol> </li> <li>3. <b>Tribal Issues and Problems in India:</b> <ol style="list-style-type: none"> <li>A. Tribal problems: Education, development and agrarian problem.</li> <li>B. Social mobility and change: Hinduization.</li> <li>C. Reservation among the tribals.</li> </ol> </li> <li>4. <b>Education in contemporary India:</b> <ol style="list-style-type: none"> <li>A. Educational status among different communities in India.</li> <li>B. Gender bias in education in India: Obstacles to Women's education.</li> <li>C. Problems of education among SCs, STs and Other Backward Castes and the measure to resolve it.</li> </ol> </li> <li>5. <b>Displacement and Rehabilitation:</b> <ol style="list-style-type: none"> <li>A. Displacement: Meaning, causes and consequences.</li> <li>B. Rehabilitation: Concept, problems and plans.</li> </ol> </li> <li>6. <b>Intolerance, Riot and Crime:</b> <ol style="list-style-type: none"> <li>A. Caste, religious and cultural intolerance.</li> <li>B. Communal riots, caste and ethnic conflict.</li> </ol> </li> </ol>	
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- C. Violence and crime against women and the marginalized.
- D. Measures to check intolerance, riots and crime.
7. **Corruption:**
- A. Meaning, definition and types of corruption.
- B. Factors Inducing corruption.
- C. Measures to check corruption.

**Course Outcome:-**

**B.A. Part-III, (Yearly Pattern )**

**Indian Society: The Structural Issues**

1. Getting acquainted with the structure and changing nature of Indian society.
2. Understanding various segments and unity of the Indian society
3. Discussing a brief outline of the making of the Indian Society.
4. Introduction to major Social Problems and challenges before the problem of the Indian society.
5. Awareness of Contemporary Social Problem in India.

  
**Off. Principal**  
**Somrath Mahavidyalaya,**  
**Lakhani, Distt. Bhandara**