



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SAMARTH MAHAVIDYALYA LAKHANI
Name of the head of the Institution		DR. DIGAMBAR DATTATRYA KAPSE
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07186245633
Mobile no.		9921483015
Registered Email		smvlakhani@yahoo.in
Alternate Email		kapseddk@gmail.com
Address		SAMARTH NAGAR LAKHANI
City/Town		LAKHANI DIST BHANDARA
State/UT		Maharashtra
Pincode		441804
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. DHANANJAY RAJARAM GABHANE
Phone no/Alternate Phone no.	09423640251
Mobile no.	9423640251
Registered Email	smvlakhani@yahoo.in
Alternate Email	smvlakhaniiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://samarthcollege.ac.in/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://samarthcollege.ac.in/rtmnu-academic-calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.57	2013	01-Jan-2013	01-Jan-2018

6. Date of Establishment of IQAC	16-Apr-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NIL	16-Jun-2018 0	0

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation for Action Plan Academic Calendar is prepared as per RTMNU

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
In the beginning of session we plan for admission process for new academic session ,academic calendar , preparation of timetable teaching plan, regular classes, student attendance, Examination result analysis, Distribution of responsibilities to faculty for various department planning	Over all meetings of college council carried out through the session. The action taken comprises review of number of students admitted in the session, implementation of academic calendar , student attendance, Result analysis , Activities conducted during the session .

for events of various department

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	ERP SYSTEM USE FOR MIS

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The teachers of every subject make the annual /semester wise plan of teaching content to be delivered and tried to follow and complete the syllabus within the stipulated period ..After the successful delivery of the content , the teacher note down in dairy which is signed by the principal . The principal of the college observes the lecturers and write the confidential reports of the teacher moreover in self appraisal forms the teacher mention the lecturers/tutorials delivered.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	15/06/2018	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NA	15/06/2018
BCom	NA	15/06/2018
BSc	NA	15/06/2018

MA	NA	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	MA	15/06/2018
MCom	MCom	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	15/06/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NA	86
BCom	NA	60
BSc	NA	116
MA	NA	39
MCom	NA	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A questionnaire is prepared in local language for the convenience of the students. In every academic session the questionnaire is distributed among the students and collected back at the same day. With the help of questionnaire, feedback of student is collected and analysed randomly pointing some key questions related to teaching and learning, infrastructure. The lacunas are discussed with the faculty members in college council meeting. Again a questionnaire is distributed to the parents through Palak Sampark Abhiyan. The

same process of analysis is followed and the lacunas are discussed.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	860	426	426
BCom	NA	360	201	201
BSc	NA	380	380	380
MA	NA	640	40	40
MCom	NA	160	10	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1007	50	20	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	5	3	2	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students in the session are addressed in a assembly hall at the start of the session. The faculty and staff members get introduced to this student also general information about college regarding academic activity, cultural activity, co- curriculum activity, to be organised during the session get acquainted to the student as number of girls students. As number of girl student admitted in college are in more number as compared to boys, one female teacher given additional responsibility regarding problems related to academic and psychological issues in college campus. decide this all the subject teachers encourages their students.to take part in all academic activities and other activities related to co curriculum and extra curriculum to be organised during the session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1057	20	1 : 53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Professor	NA
2019	NA	Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2018-2019	15/06/2018	25/12/2019
BCom	BCom	2018-2019	15/06/2018	25/12/2019
BSc	BSc	2018-2019	15/06/2018	25/12/2019
MA	MA	2018-2019	15/06/2018	25/12/2019
MCom	MCom	2018-2019	15/06/2018	25/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

With purpose of reforming students' performance in the examination, initiatives are taken for the continuous evaluation of the students .Unit tests are taken four times in year. Each department as well as each teacher conduct the test during their lecture hour. Due to this continuous evaluation students are benefited as the questions given in the test are important and repeatedly asked in University examination. Due to this student get practice of writing answers to the question focusing the important point which help them to increase their level of the confidence as well as it help them in increasing their percentage in annual University Examination. Besides this each teacher guide them for preparing answers exactly. Student are given assignments. Seminars and workshops are also organized on the syllabus in subjects for practical i.e. Home economics and Geography.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We have prepared the Academic calendar of the Institution as per RTMNU, Nagpur at the onset of the session and tried to remain adhere for the conduct of examination and other related matter. As the schedule of Annual University Examination is provided by the University itself, the final examination is carried out by the University. However attempts have been made to remain adhered to the institutional academic calendar for the conduct of various program including cultural Activities, social Gathering. Some of the Honorable citizen have donated the sum deposit to our college for the purpose of Award as

well as Prizes to be given to the outstanding students. Such outstanding students in various subjects are awarded with the cash prize, from the sum of interest from such fixed deposits. During the social Gathering program in January/February every year such outstanding students are honored by the dignitaries. There was no such social Gathering organized in this session this event during the program entitled "Yuvadin" on 12th January.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://samarthcollege.ac.in/ug-2018-19/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	NA	58	4	6.89
B.Com	BCom	NA	34	28	77.78
B.Sc	BSc	NA	120	20	16.67
MA	MA	NA	15	15	100
MCOM	MCom	NA	8	3	37.50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://samarthcollege.ac.in/wp-content/uploads/2023/07/student_satisfaction_survey_form.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	2018	UGC	95000	95000
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0
Students Research Projects (Other than compulsory by the	0	NA	0	0

University)				
International Projects	0	NA	0	0
Any Other (Specify)	0	NA	0	0
Total	0	NA	95000	95000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	15/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	0	0
International	NA	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIOLOGY	11
HOME ECONOMICS	3
MARATHI	6

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2018	0	NA	0
NA	NA	NA	2019	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	NA
NA	NA	NA	2019	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHAT TA PANDHAR WADA	N.S.S/N.C.C.	5	34
TREE PANTATION	N.S.S/N.C.C.	5	34
INTERNATIONAL AIDS DIN	GRAMIN HOSPITAL AND SAMARTH MAHAVIDYALAY	5	52

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	Gramin Rugnalaya Lakhani	Jan Jagruti Rally	5	202
Swachh Bharat	Red Reban Clube	Swachhata Pakhawada	5	52
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	16/06/2018	30/04/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	16/06/2018	NA	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31282	2624308	713	195440	31995	2819748
Reference Books	14245	1820521	0	0	14245	1820521
e-Books	0	0	0	0	0	0
Journals	51	38351	0	0	51	38351
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	16/06/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	38	0	1	1	3	20	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	38	0	1	1	3	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
NA	https://samarthcollege.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
270000	135500	630000	450700

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>For the maintenance of the services and facilities provided the Heads/ in-charge teachers give suggestions, get the demand sanctioned and try their level best for the fulfillment of the needs after the necessary discussion with the Principal. This discussion comprises problem related in computers, Electric gadgets like lights, fans, hooter, call bell, photo copying machines, water coolers, AC , Gym, furniture in class rooms, Library, telephone and Internet facility along with the internal streets in the college premises. Beside this, in annual budget of the college a special provision is made for the maintenance of the services and facilities provided.</p> <p style="text-align: center;">https://samarthcollege.ac.in/other-facilities/</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	380	823904
Financial Support from Other Sources			
a) National	NA	0	0
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA MEDITATION	02/12/2018	150	Patanjali yog samite, mahila patnjali yog samite, bhara swabhiman kisan panchayat, yuva bhara and Samarth mahavidyalay lakhani
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Samarth study circle to guidance given to students	30	30	4	4
2019	Samarth study circle to guidance given to students	34	34	6	6

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	7	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	B.A., B.COM, B.SC.	ARTS, SCIENCE, COMMERCE	ANNASAHEB GUNDEWAR COLLEGE, RTM UNI, SAMARTH MAHAVIDYALAY LAKHANI	M.SC, M.A, M.COM

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GEET GAYAN SPARDHA	LOCAL	20
DESHBHAKTI GEET	LOCAL	3
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Nil	Nil	Nil	NA
2018	NA	International	Nil	Nil	Nil	NA
2019	NA	National	Nil	Nil	Nil	NA
2019	NA	International	Nil	Nil	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the student council has not been constituted in this session because of the Direction of the University, there are no such activities conducted by the Students council. But even after the absence of student council, student's participation and suggestions were considered by the principal as the one student organization is actively functioning in the college. Motto of the student council is being full filled in the college. We receive written grievances and suggestions by the student's leader time to time and grievances are solved across the table. There is very good dialogue between student and principal through regular assembly of the college as well as regular communication is maintained through different activities like cultural, sports, NCC, and other extension activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) For library enrichment, there is choice to teachers and sometime to students to suggest the requirement of books for purchasing. Sometimes teachers are permitted to go directly to vendors, search for the required books and purchase the books within particular financial limit. Thus these is decentralization polices regarding library collection development. 2) Sometimes many of the complaints regarding infrastructure, cleanliness of the area and equipment problems are solved by the responsible teacher and some leadership quality some students. There are different departments for the smooth administration and academic developments. In the college council meetings reporting of the each department is being explained by the particular decentralized authorities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As framing of the curriculum is the responsibility of the particular Board of studies of the University, there is no choice to our teacher to frame the curriculum but as our two teachers, including principal are the member of Board of studies, their contribution in framing the curriculum is cognizable and play active role in Board of studies. Dr. S.G. Poharkar, principal, is member of Marathi Board and Dr.A.R. Dani (Head Home Economics) is the member of Home economics Board . Though other teachers are not member of Board of studies they maintain the contacts with the members of Board of Studies and they give oral suggestion regarding syllabus framing through proper dialogue.
Teaching and Learning	From the beginning of the session there is college council meeting regarding planning of teaching learning

process and even at the end of session there is meeting of college council regarding whole year achievements and analytical recapitulation of the academic work during the session. Even lacunas are highlighted and solution also discussed in the meeting. Continuous follow up of planned work is undertaken time to time.

Examination and Evaluation

Unit test are conducted by the particular teacher in his/her subject. They are given free choice to apply different strategies regarding examination and evaluation. Annual examination and evaluation is being conducted by the University. College is the examination center of the RTM Nagpur university.

Research and Development

Our faculty members of the Microbiology, Biotechnology are active regarding research attitude. They have founded Microbiology society in the college. They are affiliated with the strength level concerning work. All teachers are interested in research activity. They write research papers and few teachers are Ph.D. guide. In this they are involved in research activity. Dr.S.G. Poharkar principal of the college is also Ph.D. guide, writer, poet and researcher. His poetry is the subject for the researcher. More than 10 research papers are published by the different researchers on his poetry and his research paper are also published in International journals.

Library, ICT and Physical Infrastructure / Instrumentation

Our library is expanded in requisite structure as promised to the previous NAAC peer team. Library is computerized online issue return, OPAC/M-OPAC facility, Cloud Technology is implemented, and sufficient number of CCTV cameras are installed for vigilance. There is special ICT room is available where the teachers conduct the classes as per their need. one teacher is in charge for this ICT room. Cloud Technology is implemented, and sufficient number of CCTV cameras are installed for vigilance. There is special ICT room is available where the teachers conduct the classes as per their need. one teacher is in charge for this ICT room. There is sufficient infrastructure such as playground, class rooms, Library. ICT room, Assembly hall, Gymnasium, wash room

	(separate for ladies gents) and Ramps are available. Our science laboratories, geography and home Science laboratories are well equipped with the requisite instruments.
Human Resource Management	It is managed as per the framework and process given by the government but on No Grant Basis we prefer merit basis outstanding and some honorarium employer.
Industry Interaction / Collaboration	NIL
Admission of Students	As sufficient Admission intake available for Arts Commerce. There is no need to adopt merit basis policy but we follow the admission policy given by RTMNU Nagpur.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Administrative work of the college managed with computers, printers, photocopyers. Most of the department have computers connected with internet facility.
Administration	There is e-Governance in library for issue of books and search of books. OPAC facility is available. For P.G. admission and students record is being partially administered through e-Governance.
Finance and Accounts	College transactions are mainly operated through the NEFT and Cheque payments.
Student Admission and Support	There is e-Governance CMS is being used.
Examination	Unit tests are conducted by the particular teacher in his/her subject. They are given free choice to apply different strategies regarding examination and evaluation. Annual examination and evaluation is being conducted by the University. College is the examination center of the RTM Nagpur university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	DR. DHANAJAY	WORKSHOP	RUSA Workshop	490

	GABHANE		11-12-2018	
2019	DR. S. N. SARAIYA	WORKSHOP	RUSA Workshop 25-04-2019	392
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	NA	16/06/2018	30/04/2019	Nil	Nil
2019	NA	NA	16/06/2018	30/04/2019	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	20/06/2018	17/07/2018	27
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Maternity and paternity leave, GPF/DCPS/CPF/LTC, Home Town Concession, college Credit Cooperative society, LIC and R.D. facilit	Group Insurance, Maternity and paternity leave, GPF/DCPS/CPF/LTC, Home Town Concession, college Credit Cooperative society, LIC and R.D. facility	Bursaries at college level, LIC, Scholarships of GOM and GOI, Free Training classes through College Career Guidance and Placement cell, Annual Medical Checkup and TA and DA for participation in Cultural and Sports activities, Students welfare funds at University, MSRTC bus and Railways concessions, and Book Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual income and expenditure statements are regularly subjected to an internal audit and three types of external audits. the internal audit, by an auditor(chartered Accountant).External audits, by the office of the joint director, Higher Education, then by the senior Auditor, Govt. of Maharashtra and finally, by the office of the Regional Auditor General ,Nagpur. In both the cases , the statements are examined pin point.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RTMNU NAGPUR	Yes	PRINCIPAL
Administrative	Yes	RTMNU NAGPUR	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Palak- Sampark Abhiyan

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NA	16/06/2018	16/06/2018	30/04/2019	0
2019	NA	16/06/2018	16/06/2018	30/04/2019	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	16/06/2018	30/04/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED BULB

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	01/07/2018	365	DOCTOR ON CALL	MEDICAL	60
2018	1	Nil	06/06/2018	365	TREE PLANTATION	ENVIRONMENT	75
2018	1	Nil	02/10/2018	365	BLOOD DONATION	BLOOD	10
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HR	01/07/2018	CODE OF THE CONDUCT IS AVAILABLE FOR STUDENT

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INDEPENDENCE DAY	15/08/2018	15/08/2018	600
REPUBLIC DAY	26/01/2019	26/01/2019	600
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. TREE PLANTATION 2. INAGURATION OF SWACHHAATA HICHA SEVA 3. PLASTIC BAN 4. PEPARLESS OFFICE 5. WASTE MANAGEMENT

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Daily assembly for regular prayer Sanskrit shubhashits 2) Weekly meditation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://samarthcollege.ac.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is initiating with the vision 'Sheelam Param Bhushanam' and with its mission statement 'Param Vaibhavam Netumetatswarashtram', toward the achievement of the vision and mission statement in the college there is a daily prayer followed by the National Anthem, motivational speeches along with sanskrit subhashitas are delivered and explained to the students. The college take initiatives in advancement of central Government and State Government policies and its implementation to the great extent and helps to promote the Government schemes and plans to the students.

Provide the weblink of the institution

<https://samarthcollege.ac.in/>

8. Future Plans of Actions for Next Academic Year

1. we have decided to continue and upgrade the existing Facilities in the college. Beside this, separate room for carrier guidance cell should be set up well equipped during the next year . 2 Planning and execution regarding the accreditation of the college by NAAC.