Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SAMARTH MAHAVIDYALYA LAKHANI**
Name of the head of the Institution	**DR. DIGAMBAR DATTATRYA KAPSE**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07186245633**
Mobile no.	**9921483015**
Registered Email	**smvlakhani@yahoo.in**
Alternate Email	**kapseddk@gmail.com**
Address	**SAMARTH NAGAR LAKHANI**
City/Town	**LAKHANI DIST BHANDARA**
State/UT	**Maharashtra**
Pincode	**441804**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. DHANANJAY RAJARAM GABHANE**
Phone no/Alternate Phone no.	**09423640251**
Mobile no.	**9423640251**
Registered Email	**smvlakhani@yahoo.in**
Alternate Email	**smvlakhaniiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://samarthcollege.ac.in/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://samarthcollege.ac.in/rtmnu-academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.57**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**16-Apr-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NIL	**16-Jun-2019** **0**	**0**

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d_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Preparation for Action Plan and Academic Calendar is prepared as per RTMNU

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar as per University Academic Calendar, Organization of Workshop, Organization of programs related to over all development, Organization of Workshop related NAAC Accreditation	Academic Calendar Prepared, Workshop of Google Class room organised, workshop on New revise framework of NAAC Accreditation
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**10-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**ERP SYSTEM USE FOR MIS**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. All programmes/ Course taught in the college are approved and prescribed by the university. The university provides framework, curriculum, syllabus, unit – wise marks distribution, question paper pattern, the list of the text books, reference books, etc. The institution has a robust mechanism for curriculum delivery and documentation. • Academic Calendar: The College prepares the academic calendar as per RTMNU. • Appointment of the staff : The college calculates worklode and reports the governing body, about, about the deficient staff, if any parent Body appoints staff member following the State Government's and the UGC's rule and regulations. Meanwhile, if the permanent staff cannot be appointed, the college appoints contributory (CHB) staff members. • Time Table : In the beginning of the session, the college faculty – wise Time Table department prepare and display time tables on the notice bards. • Teaching Methodology : Teacher use modern teaching method like, LCD projector, Computer aided teaching, Group discussion, Demonstrations, Models, ICT enabled teaching, Whatsapp Groups, Youtube etc. • Teacher plan topics in teachers diary, mark presence in attendance registers, conduct unit tests, give assignments Questions for internal assessment and/ or award marks based on periodic unit test/ assignments/ daily attendance/ seminar reports/ project works, etc. In practical examination, mark are awarded based on assessment of answer sheets, practical and viva voce, and online marks are filled. Teachers engage extra classes to cover syllabus, and also offer extra time for the late admitted students. • Co-curricular and Exatra- curricular Activities : The college organizes like students seminars, guest lectures, workshops, visits to local fields, visits to National institutes/ laboratories, visits to local industries, true experience learning, visits to libraries, organizing poster exhibition, quiz competitions, wall poster, wall magazine and sports

activities. • In the staff council meeting shortcomings in the teaching – learning process, it obtained through feedback, and the same is reported to the principal, who looks into the matter, and passes on suggestions/ instructions to the concerned, ensuring proper working and necessary improvement. In order to inculcate quality culture, submission of teachers diaries, students attendance registers, and yearly report of activities at the end of the academic session, and the suggestions were implemented.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	16/06/2019	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	16/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	NA	16/06/2019
MCom	NA	16/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	16/06/2019	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nill	73
BCom	Nill	55
BSc	Nill	125
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Students feedback on teachers: Students feedback on teacher is obtained through structured feedback froms on parameters like communication skill, interest and ability to design quizzes/ examinations, etc. to understand the course, knowledge base of the teacher, sincerity, sincerity of the teacher and overall rating. 2. Alumni parents and employer feedback is taken daircetly on personal meeting faculty member and staff member.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	860	342	342
BCom	NA	360	217	217
BSc	NA	360	287	287
MA	NA	320	17	17
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	863	17	19	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
19	10	5	2	1	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student in the session are addressed in a assembly hall at the start of the session. The faculty and staff member get interested to this student also general information about college regarding academic activity, cultural activity, co- curriculum activity, to the organised during the session get acquainted to the student as number of

girls student admitted in college. Are in more number as compare to boys, one female teacher given additional responsible regarding problems related to academic and psychology issue in college campus decide this all the subject teacher in courageous there student to take part in all academic activities and other activity related to co curriculum and extra curriculum to be organised during the session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
863	19	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Bandoo Sukhadeo Chaudhari	Assistant Professor	Ph.D
2020	Sangita Sudhakar Armarkar	Assistant Professor	Ph.D
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2019-2020	15/06/2019	23/11/2020
BCom	BCom	2019-2020	15/06/2019	24/11/2020
BSc	BSc	2019-2020	15/06/2019	23/11/2020
MA	MA	2019-2020	15/06/2019	28/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since all the programmes in the college are approved and prescribed by the affiliating university, the institution has limited scope in evaluation process at the college level. The following measures are considered for the assessment. The college may consider criteria for the assessment and allotment of the marks. In Science faculty and in some subjects in the Arts faculty, students are assessed through performance in practical course. In second years, assessment of the subject Environment Studies is done based on field work, project work report and written test. Presentation/submission of project works, write up of home assignment are taken into consideration for awarding marks. Various activities in the college are planned well in advance in the college academic calendar. In order to execute plans into reality, all are asked to

submit annual reports of the department in the from of the annual academic diary. All teachers are engaged in curriculum delivery as per the allotted workload. Teachers plan the teaching and evaluation schedule of the allotted teaching units and after delivery of curriculum, record it. In the academic diary. After receiving The Annual Academic Diaries from teacher, the Principal holds discussion in the staff council meeting on shortcomings found therein. All teachers determine and vow to do better, and implement the decisions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College academic calendar is prepared in the line of RTMNU academic calendar. In order to execute plans into reality, all are asked to submit annual reports of the department in the from of the annual academic diary. The plan and activities in the Academic Calendar and Time Table are prepared, circulated and displayed. The plans and activities in the Academic Calendar are flexible. HODs convene meetings with staff members and distribute the curriculum workload with consensus, and also decide co-curricular and extra – curricular activities to be organized. Discussions over other matters coming up on time as well as evaluative measures to be applied round the year are held, All the teachers are engaged in curriculum delivery as per the allotted workload. Teachers plan the teaching and evaluation schedule of the allotted teaching units and after delivery of curriculum, record it in the academic diary. After receiving the Annual Academic Diaries from teachers, the Principal holds discussion in the staff council meeting on shortcomings found therein.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://samarthcollege.ac.in/ug-2018-19/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	NA	45	44	97.77
B.Com	BCom	NA	49	48	97.95
B.Sc	BSc	NA	89	88	98.87
MA	MA	NA	17	13	76.47
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://samarthcollege.ac.in/wp-content/uploads/2023/07/student_satisfaction_survey_form.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	0	NIL	0	0
Minor Projects	2019	UGC	375000	375000
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
Total	0	Nill	375000	375000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	16/06/2019	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	16/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

NA	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**Sociology**	**1**	**6.34**
National	**Commerce**	**1**	**6.34**
National	**Library**	**1**	**6.34**
International	**Commerce**	**1**	**5.75**
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	**2**
Sociology	**6**
Pol. Sci.	**1**
Library	**1**
Marathi	**2**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	**NA**	**NA**	**2019**	**0**	**NA**	**0**
NA	**NA**	**NA**	**2020**	**0**	**NA**	**0**
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	**NA**	**NA**	**2019**	**0**	**0**	**NA**
NA	**NA**	**NA**	**2020**	**0**	**0**	**NA**
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**0**	**2**	**0**	**0**
Presented papers	**0**	**0**	**0**	**0**
Resource persons	**0**	**0**	**0**	**2**

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	N.S.S, N.C.C, Red Cross	6	30
Blood Donation	N.S.S, N.C.C, Red Cross	6	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Taluka level NCC Pared	1	Tehsil Karyalay, Lakhani	52
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat, Aids Awarnesss, Gender Issue	Tahsil Karyalay Lakhani, N.S.S, N.C.C.	Swachh Bharat, Aids Awareness,Gender Issue	6	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	16/06/2019	30/04/2020	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	16/06/2019	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	2.1	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31995	2819748	255	80876	32250	2900624
Reference Books	14245	1820521	0	0	14245	1820521
e-Books	0	0	0	0	0	0
Journals	51	79360	0	0	51	79360
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	16/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	1	4	0	1	1	4	20	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	4	0	1	1	4	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	https://samarthcollege.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
473000	354902	475000	344185

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance of the services and facilities provided the Heads/ in-charge teachers give suggestions, get the demand sanctioned and try their level best for the fulfillment of the needs after the necessary discussion with the Principal. This discussion comprises problem related in computers, Electric gadgets like lights, fans, hooter, call bell, photo copying machines, water coolers, AC , Gym, furniture in class rooms, Library, telephone and Internet facility along with the internal streets in the college premises. Beside this, in annual budget of the college a special provision is made for the maintenance of the services and facilities provided. Physical facilities :- Playground and Gymnasium, are optimally used by students in the morning and evening hours. Physical Director maintains physical facilities. Academic facilities :- Utilization and Maintenance of laboratories . The laboratories are optimally utilized as per the collage time table. stock register is maintained and periodically updated. Academic facilities (Classroom) :- Utilization and Maintenance of Class rooms 1. Well ventilated and furnished classrooms are provided to each Class as per the Students strength. The faculty in – charge instructs the peons, if needed , and regularly looks after the maintenance of classroom. Academic Facility (Library) :- Library facilities are available to

students with a borrower ticket Students can borrow only two (02) books at a time on a library card. Students and staff members may browse . Students may search books in the library through OPAC. The college library facilities (lending and reading room) are available on working days. The purchase of reference books, text books and other related reading material is done on recommendation of the HODs and teachers As per library advisory committee recommendation.

https://samarthcollege.ac.in/other-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**GOI Freeship**	**669**	**3262551**
Financial Support from Other Sources			
a) National	**NA**	**0**	**0**
b)International	**NA**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA, Meditation	**16/06/2019**	**200**	**Patanjali Yog Samiti**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	**SAMARTH STUDY CIRCLE**	**10**	**4**	**4**	**4**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	Bcom	Commerce	Samarth College	M.Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Culture Acitvity	College Level	34

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nill	Nill	Nill	NA
2019	NA	International	Nill	Nill	Nill	NA
2020	NA	National	Nill	Nill	Nill	NA
2020	NA	International	Nill	Nill	Nill	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is students representative Council as per the University Act 2016 , The students Council- students Representative Council (SRC) is constituted.. Although SRC was not formally constituted in the year 2019-20, some leadership quality and hardworking students are involved in the administrative and academic working of the college . They time to time offer suggestions for improvement and to overcome lacunae, and also forward grievances of students, if any. They help in organizing NSS camps, cultural events, games and also sports activities, Annual day, Blood Donation Camps. These Students render their valuable services in various activities of the college in response to the national call. They contribute wholeheartedly in preparing and publishing the college magazine – Archana. The college has Anti- ragging cell. However, thanks to their efforts, no case of ragging menace has been noticed so far. They also extend helping hands to the students in difficulties. these students play a vital role in smooth functioning of the college, and act as liaisons among stakeholders. Hopefully, these students wholehearted participation in academic, administrative, national and social activities and their commitment to involve others will inculcate in them good ethical values and foster leadership qualities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) For library enrichment, there is choice to teachers and sometime to students to suggest the requirement of books for purchasing. Sometimes teachers are permitted to go directly to vendors, search for the required books and purchase the books within particular financial limit. Thus these is decentralization polices regarding library collection development. 2) Sometimes many of the complaints regarding infrastructure, cleanliness of the area and equipment problems are solved by the responsible teacher and some leadership quality some students. There are different departments for the smooth administration and academic developments. In the college council meetings reporting of the each department is being explained by the particular decentralized authorities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	As the college is affiliated to RTMNU, there is no scope for curriculum development. Our faculty members shared their views in framing syllabus. They participate in workshop intended for syllabus framing and updating.
Teaching and Learning	In addition to regular Black- board teaching method, teachers are also encouraged to make use of in teaching like the use of, LCD, Internet, models and charts Teachers are encouraged to participate in faculty development programme to impart teaching qualitatively. Teachers performance is appraised and monitored by annual PBAS. Teachers follows innovative teaching learning method like interactive Method, Project based Experimental Learning Method, creative learning, etc.
Examination and Evaluation	Unit test are conducted by the particular teacher in his/her subject. They are given free choice to apply different strategies regarding examination and evaluation. Annual examination and evaluation is being conducted by the University. College is the examination center of the RTM Nagpur university.
Research and Development	All the faculty members published research paper in renowned peer review journals in this session teachers published 12 research paper in National published Journals
Library, ICT and Physical Infrastructure / Instrumentation	The college library is located in the separate wing. Library 01 stack rooms, 01 Reading room, 01 Reference section, 01 News paper Reading room. The college has a full time Librarian assisted by Library attendant . The library committee, consisting of 6-7 faculty members for the smooth working of the library. The library is equipped with Customized Library Automation Software Libman and the accession, issuing and returning and OPAC servies in the library are partially computerized. Display of new arrivals is in practice for recent updates. The College library organizes programmes for fostering reading habit among students. To imbibe reading habit and culture among students, the Best Library User Award

	has been instituted and is given every year Library stock gets enriched by the addition of some new text Books, reference book and magazines…. Cloud Technology is implemented, and sufficient number of CCTV cameras are installed for vigilance. There is special ICT room is available where the teachers conduct the classes as per their need.one teacher is in charge for this ICT room. Cloud Technology is implemented, and sufficient number of CCTV cameras are installed for vigilance. There is special ICT room is available where the teachers conduct the classes as per their need.one teacher is in charge for this ICT room. There is sufficient infrastructure such as playground, class rooms, Library. ICT room, Assembly hall, Gymnasium, wash room (separate for ladies gents) and Ramps are available. Our science laboratories, geography and home Science laboratories are well equipped with the requisite instruments.
Human Resource Management	The head of the institution, regulates teaching and non teaching wings of the college. In the teaching wing, different faculties. In-charge control their faculties while in non-teaching wings the head clerk monitors non teaching staff. Staff performance is assessed through feedback of different stakeholders. On receiving the feedback, essential measures are taken in the staff meeting and staff members concerned are instructed to make improvements, if any. Recruitment is made by direct recruitment system, where appointments are made in teaching and non- teaching staff following the State Govt. And UGC norms. The principal had formed different committees in order to decentralize the work. The college allows teaching and non- teaching staff to take part in Orientation courses, Refresher course, conferences, symposia, workshops, seminars and other training programmes. Department of games and sports of the college organizes medical checkup camp for students during academic sessions. The institution collects the self appraisal reports from the faculties, examines and necessary instructions are passed on to the faculties.
Industry Interaction / Collaboration	In this session, commerce department

	visited JMC industrial company
Admission of Students	The admission procedure is purely well planned and executed by the Admission Committeess. An annually updated college prospectus of the institution is provided at the time of admission. The admission. The admissions of the students in Science on the merit basis and Commerce , Arts faculty the admission of the students are on first come first serve basis. The Admission of the students is made following the reservation policy and other norms laid down by the Govt. AND UGC.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Libman software is used or effective management of library. Administrative office is managed with computers, printers, photocopiers, fax etc. Many of the departments have computers with internet facility.
Administration	The college campus is under surveillance of CCTV. Master software is used for office management. Admission process is carried out using computers. Computer generated Identity cards and library cards are issued. Finance and Accounts. Master software is used for office management. Counting, fees collection and maintaining records of scholarship is done using computers.
Finance and Accounts	Our the institute is run by Rashtriy shikshan sanstha Lakhani. The College Management provides all support for proper decision and utilization of received funds from UGS and State Govt. for the betterment of Academic, Curricular activities, infrastructure and the institution as a whole. The Maharashtra State Government provides grants. The annual income and expenditure statements are regularly subjected to an internal audit and three types of External audits, by the internal audit, by an auditor (a Chartered Accountant) and External audits, by the office of the joint Director, Higher Education, then by the Senior Auditor, Govt. of Maharashrta and finally, by the office of the Regional Auditor General, Nagpur. In both the cases, account statements are

	examined pin point.
Student Admission and Support	Centralized Campus Management System software is used for online admission process. Online centralized admission process for admission to PG classes is carried out by the affiliating university. ICT is available for seminar and guest lecture. Library has software Libman for borrowing- lending process.
Examination	Main examination (theory and practical) are conducted by the affiliating RTMNU Nagpur University. The college conducts various examinations for internal assessment purpose. The tentative schedule of examination – Unit test, annual test, submission of internal assessment book, home assignments, field report, project report, seminar through PPT is well in advance. The college departments have liberty to consider one or more criteria for the assessment and allotment of the internal assessment marks to the students. Records of internal assessment mark are maintained by departments. In additional to that GOV of Maharashtra allotted online examination centre for various competitive exam like CET, MSCT, MPSC, etc. which are available recruitment purpose. Also YCMOU Nashik Allotted Study and examination centre in our college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0
2020	NA	NA	NA	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2019	NA	NA	16/06/2019	30/04/2020	Nill	Nill
2020	NA	NA	16/06/2019	30/04/2020	Nill	Nill
[View File]()						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	16/06/2019	30/04/2020	0
[View File]()				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Maternity and paternity leave, GPF/DCPS/CPF/LTC, Home Town Concession, college Credit Cooperative society, LIC and R.D. facility	Group Insurance, Maternity and paternity leave, GPF/DCPS/CPF/LTC, Home Town Concession, college Credit Cooperative society, LIC and R.D. facility	Bursaries at college level, LIC, Scholarships of GOM and GOI, Free Training classes through College Career Guidance and Placement cell, Annual Medical Check up and TA and DA for participation in Cultural and Sports activities, Students welfare funds at University, MSRTC bus and Railways concessions, and Book Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual income and expenditure statements are regularly subjected to an internal audit and three types of external audits, The internal audit, by auditor (a Chartered Accountant) and Exaternal audits, by the office of the Joint Director, Higher Education, then, by the senior Auditor, Govt. of Maharashtra and finally, by the office of the Regional Auditor General, Nagpur. In both the cases, the statements are examined pin point.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
[View File]()		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	COLLEGE	Yes	PRINCIPAL
Administrative	Yes	UNIVERSITY	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NA

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	google classroom workshop	21/08/2019	21/08/2019	21/08/2019	18
2019	New Revised framework of NAAC Accreditation	14/09/2019	14/09/2019	14/09/2019	13
		[View File](#)			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
JAGTIK MAHILA DIN	08/03/2020	08/03/2020	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources The college has taken following steps towards Environmental Consciousness and Sustainability/Alternate Energy Regular plantation activities in and outside the college premises undertook. Efforts are being made to maintain the plastic free campus. Maintaining the indoor potted plants inside the corridor of the college. LCD bulbs are in start for the savings of electricity energy consumption

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	01/07/2019	365	Doctor On Call	Medical	55
2019	1	Nill	01/07/2019	365	TREE PALNTATION	ENVIRONMENT	84
2019	1	Nill	01/07/2019	365	BLOOD DONATION	BLOOD	15
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
PROSPECTS	01/07/2019	STUDENTS RULE AND REGULATION

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
YOGA DAY	21/06/2019	21/06/2019	200

INDEPENDENCE DAY	15/08/2019	15/08/2019	500
DIGVIJAY DIN	11/09/2019	11/09/2019	500
GANDHI JAYANTI	02/10/2019	02/10/2019	500
REPUBLIC DAY	26/01/2020	26/01/2020	500
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regularly organized plantation program in the college premises. 2. Use of polythene bag and plastic ware strictly prohibited. 3. A campus cleaning program is regularly organized by NCC and NSS unit. 4. Potted indoor plants are kept inside the corridor of the college 5. Guests are honoured by offering Plants sampling instead of houquet during programs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Daily Prayer 2.Sanskrut Subhashit Wachan 3. Weekly Meditation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://samarthcollege.ac.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is initiating with the vision 'Sheelam Param Bhushanam' and with its mission statement 'Param Vaibhavam Netumetatswarashtram', toward the achievement of the vision and mission statement in the college there is a daily prayer followed by the National Anthem, motivational speeches along with sanskrit subhashitas are delivered and explained to the students. The college take initiatives in advancement of central Government and State Government policies and its implementation to the great extent and helps to promote the Government schemes and plans to the students. The college is placed in ruler area. The college has been offering co-education since 1964. In the last few years, a substantial growth in the number of the girl students is conspicuous. This trend is definitely due to the practices adopted by the college in providing safety, security and conducive environment for girls for study on the college premises. In addition to boys, girls students are also motivated to participate in various extra and co-curricular activities. As a result, girls students have shined in many fields. Girls students may join N.C.C. These practices generated trust and created an environment conducive for studying. The college N.C.C. unit is distinct from others in having capacity to produce cadet for the Indian army. A very good number of N.C.C. cadets are serving in Indian army. Thus, the N.C.C. unit and N.S.S Unit of the collage has been creating personalities useful to society. N.C.C. cadets and N.S.S valuanter donet blood, spreading the message of social sense and responsibility. During the curriculum delivery, the college organizes many extra and co-curricular activities. The college staff, retired teachers and well-know persons have constituted cash prizes for meritorious students, which act as an incentive for students to excel in exam and motivate them to do better. Every Saturday meditation and motivational speech, preyar, sanskrut subhashit wachan was organised.

Provide the weblink of the institution

https://samarthcollege.ac.in/

8.Future Plans of Actions for Next Academic Year

 Future plan for the Academic session 2020-21 To prepare college Academic Calendar for the session 202-21 To form and execute the work allotted to different committees in the college To construct the ICT hall/room for ICT enabled teaching and learning in the college