



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SAMARTH MAHAVIDYALYA LAKHANI
• Name of the Head of the institution	DR. DIGAMBAR DATTATRYA KAPSE
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07186245633
• Mobile No:	9921483015
• Registered e-mail	smvlakhani@yahoo.in
• Alternate e-mail	kapseddk@gmail.com
• Address	SAMARTH NAGAR LAKHANI
• City/Town	LAKHANI DIST BHANDARA
• State/UT	Maharashtra
• Pin Code	441804
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	RASHTRASANT TUKDOJI MAHARAJ NAGPUR UNIVERSITY NAGPUR				
• Name of the IQAC Coordinator	DR. DHANANJAY RAJARAM GABHANE				
• Phone No.	09423640251				
• Alternate phone No.	9423640251				
• Mobile	9423640251				
• IQAC e-mail address	smvlakhaniiqac@gmail.com				
• Alternate e-mail address	smvlakhani@yahoo.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://samarthcollege.ac.in/wp-content/uploads/2023/10/AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.57	2013	05/01/2013	04/01/2018
6.Date of Establishment of IQAC			16/04/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
NA		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
<p>To prepare academic calendar , To organize ICT based classes , To organize Seminar or Conference, To organize Gungaurav Sohala, To organize academic and cultural events</p>	<p>Academic calendar prepared Online classes taken Seminar was organized by department of commerce at college level on Industrial Law Awakening programme on covid 19 taken by NSS and NCC department Gungaurao Sohla was orgnised by the college to felicitate the meritorious students Marathi Bhasha savardhan pandarwada was organized by Dept of Marathi 14th Jan to 28th2022 One day workshop was organized by Samarth Study Circle on Opportunities in Higher Education and Employment on 29th march 2022 Wachan din and Wachan prerana Diwas was celebrated by Library on 19th June and 15th oct 2021 respectively</p>	

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	11/07/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	02/12/2022
15. Multidisciplinary / interdisciplinary	
<ol style="list-style-type: none"> For holistic development of students, college focuses on their overall personality development. In view of NEP-2020, college organizes yoga day celebration Road safety Day, Blood Donation Camp, etc. 	
16. Academic bank of credits (ABC):	
<p>In this regards the institution planning to create academic bank accounts of the students. During the session, due to pandemic situation no such remarkable activities done with reference to this point.</p>	
17. Skill development:	
<p>a) College career Guidance and placement cell also organizes training-cum- guidance programs. Samarth study circle organizes program related to Personality development and Interview Techniques</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The course offered by the college are multilingual e.g. English and Marathi. The institute also offers Music and Sanskrit subjects at degree level.</p> <p>The institute has taken efforts to provide platform in the form of college magazine (ARCHANA) where students express there views in the form of article, poems, experiences, etc, in their mother tongue. Efforts are also being made to start the online courses on Indian traditional Knowledge in future.</p>	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The syllabi offered by the college are designed by the affiliating university. It is expected from affiliating university to starts outcome based education from the next academic session.

20.Distance education/online education:

1. During Covid-19 pandemic situation, the college extended online teaching learning. Blended teaching - learning processes are used. Study material or contents are shared through different online modes. During covid - 19 pandemic online platforms were used. The college also have YCMOU study centre.

Extended Profile**1.Programme**

1.1
Number of courses offered by the institution across all programs during the year

3

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

947

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

778

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

302

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	12
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	15
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1472586
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. The university provides framework and curriculum for all courses. Academic Calendar: Academic Calendar is prepared. Appointment of staff: workload is calculated and is reported accordingly to the governing body Rashtriy Shikshan Sanstha Lakhani.

Sanstha appoints staff. If staff cannot appointed, the college appoints contributory (CHB = Clock Hour Basis) staff. Time Table: Workload is distributed as per norms. Faculty- wise time Table is displayed on the notice boards. Teaching Methodology : Teachers use modern teaching methods - LCD projector. Computer aided teaching (CAT), group discussion, ICT. Teacher plan topic and note down in teacher diary. Internal assessment is done on the basis of assignments, seminar/project works, answer sheets, performance in practical and viva-voce. Teacher engage extra classes. Co-curricular and Extra Curricular Activities: College organizes activities like seminars, guest lectures, sports activities etc. IQAC : In staff council meeting IQAC discusses shortcomings in teaching- learning process, reports them to principal and makes suggestions. IQAC suggested, submission of teacher diaries, students attendance registers, stock verification records and yearly report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since all programmes in the college are prescribed by the affiliating university the institution has limited scope in evaluation process. As Internal marks, the university allotted 20 marks (for the papers of 100 marks) and 15 marks (for the paper of 75 marks) at college level through internal assessment on performance in project work, students response and participation in interaction, seminars, viva voce, home assignment, class test, field visit reports, etc. In Science faculty and in some subjects in the Arts faculty, students are assessed through performance in practical course. In second years, assessment of the compulsory subject Environment Studies is done based on field work, project work report and written test. In the beginning, teacher introduce evaluation system, and provide time table of the test, issue topics for seminar, project and home assignment. The scope of the topic, details about marks awarding system, and the effective ways of presenting seminars, style and skill of drafting are discussed. Presentation/submission of project works, write - up of home assignment are taken into consideration for awarding marks. The CIE system is very robust and transparent. Evaluated answer sheets are

handed over to the students

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute is committed to the welfare of students and society. The Institution integrates crosscutting issues relevant to professional Ethics, Gender, Human values, Environment and Sustainability into the Curriculum. The university curriculum has many lessons, poems and units relevant to these issues the objective that students imbibe values like patriotism, empathy, ecological concern, ethics, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

E. None of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://samarthcollege.ac.in/wp-content/uploads/2023/10/Students-Feedback-Form-Analysis-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1580

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

778

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution make efforts for advanced learner and slow learners. Slow Learners - During class hours, teacher identify students based on their marks obtained in the previous classes, percentage, subject knowledge and participative capabilities. Teachers pay special attention to slow learners by means of asking questions, providing answer-keys repeatedly until they comprehend the topic properly. Teacher spare extra time after the scheduled classes. Teacher encourage the slow learners to read reference books. They hold discussion in classes. During teaching they guide on how to solve questions in the university examination. Advanced learners- The class room teaching-learning process boosts up and further sharpens the talent of advanced learners. Teachers advise them to study hard and enrich the profile. They encourage such students to study reference books from materials. Teachers advise them to take notes, spend more time with the subjects teacher, and explore online sources. Often, they issue them books from the personal collection. They are motivated to take part in quiz, elocution contests so that they get platform and opportunity to polish their talent and skill at variety of avenues.

File Description	Documents
Link for additional Information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
947	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Question answer method is widely used. The method proved very effective for understanding the topic properly. However, due to corona 19 pandemic lockdown was imposed, hence few of these routine activities could be organized.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members had been using the IT enabled learning tools such as PPT, Audio Video Clippings, online sources to expose the students to advanced knowledge and learning. Covid 19 Pandemic compelled we all to sit indoor. But online teaching mode came to rescue and provided solutions in this situation. The academic years was completely affected by covid-19 pandemic and therefore, it was imperative to adopt and practice the ICT enabled tools. The use of smart phones, laptops and internet became a common practice. Many institutes conducted faculty development programmes (FDP) for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like smart phones, laptops, headphones, writing pads, Audio Video lecture, PPT presentations, youtube links, e-contents etc. All programmes were organized and conducted online. Teachers of the college have been extensively imparting online teaching, and use ICT enabled tools for effective teaching- learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has kept space for carrying out internal assessment activities in the college academic calendar. In terms of frequency :- Unit test, Quizzes poster presentation, students seminars, viva voce, problem solving tasks, home assignments, field work, practical test, oral questioning during classes and surprise tests are regularly conducted. In the beginning, students are assessed by questioning orally, and slow learners and advanced learners are distinguished. During class hours teaching, frequent questing answering session is a routine work practised by teachers. Unit test are given, for checking alertness of students. Quizzes, poster presentation, students seminars, viva voce, problem solving, home assignments, field tasks, project work, group discussion, etc. are regularly conducted to evaluate students competence. Practical subjects tests are conducted. In terms of variety :- Departments in the college adopt conventional unit test method. Some non-conventional techniques are also widely used in the college such as surprise test, test on practical in practical subjects, home assignment, problem solving hours, field work, viva voce, poster

display, group discussion, student seminars, project work, etc.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To resolve the grievances related to examination, there is a sequential channel- Students may approach teacher, then HOD, College examination in charge teacher, university examination incharge, and finally, the principal to report their grievances. Principal assigns it to the teacher/authority concerned. The aim of the mechanism is, firstly, to resolve the grievances of the students amicably, secondly, to maintain confidentiality, and thirdly, to resolve grievances in legal and impartial ways. Grievances at the college level examination- answer sheet of units test are shown to the students for his/her observation. Practical test examination performance is discussed orally. Grievances, if any, are resolved in parents-teacher meeting. Grievances at the university level examination - if at the university level, discrepancy in marks is found in practical or theory marks, if asked, photocopy of the answersheet is issued by the university. Students may apply for reevaluation. After reevaluating the answer-book, the university sends a new mark-sheet with due correction. In case of misprint of the students name, the principal sends a letter to the university. Evidently, the examination exercise through these channels is transparent, time - bound and efficient mechanism. The college resolves the grievances at the college level or at the university level.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to

teacher and students. Programme outcomes and course outcomes for all programmes offered by the college are uploaded on the college website. Students will be able to select the best course as per his interest and aptitude. All details are made available on the college website. The college has communicated Pos and Cos offered by the institute to the teachers and students using the information cited at the following levels. At university level:- The course outcome (UG and PG levels) available on links provided by RTMNU website- www.nagpuruniversity.org. At College level:- the programme outcomes and course outcomes are uploaded on the college website. The outcomes are described elaborately for each course/programme. During admission process teacher, by counselling also help students and parents who are in dilemma about selecting the suitable course/programme. In the beginning, teachers explain the objectives and outcomes of the subjects to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://samarthcollege.ac.in/programme-outcomes/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme/course were attained as follows:- IQAC monitors with vigilant eyes on all activities. Teacher maintain academic diary. NCC, NSS and other extracurricular activities also help to inculcate the values. Like civil responsibilities, environment consciousness, patriotism, leadership, teamwork, soft skill and health consciousness to realize the programme outcomes. Many students pass with merit distinction in RTMNU examinations. Many students pursue further studies many students have participated in competitions. Students are placed through off-campus placement. A good number of N.C.C. cadets are appointed in the Indian Army services. Many alumni are entrepreneur. Some are providing C.A. consultancy services. The college teacher are actively engaged in research work and successfully guided many. The class room teaching is supplemented by outdoor visits- to national institute industries, forest, dams, gardens, etc. Updating library facilities and CIE play major role in students success. The college faculty wise results analysis and academic outcomes reflect the good performance of students,

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

243

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://samarthcollege.ac.in/wp-content/uploads/2023/10/Students-Feedback-Form-Analysis-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution conducted extension and outreach programs such as (Constitution Day Celebration, World Environment Day, International Yoga Day, Tree Plantation, Blood Donation) through NSS and NCC. Tree plantation Drive combats many environmental issues. NCC and NSS department of college regularly organize blood donation camp in collaboration with govt. hospital for creating general awareness about such greatest donation. NCC department of our college annually arrange cycle rally for awaking village community about many social issues such as AIDs, tree plantation, environmental protection, etc.

File Description	Documents
Paste link for additional information	https://www.youtube.com/live/uKobNO-opEA?si=q-EthPuyGolCc-wD
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

324

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

324

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching - learning. viz, classroom, laboratories,The campus is spread over 2.84 acres of land housing offices, library classrooms, vehicle parking shed, gymnasium etc. Laboratories - of science faculty,Home Economics and Geography are well furnished, well ventilated. Audio-visual equipments installed in 02 rooms with facility of LCD projectors accommodating around 100 students. The college has 100 computers with anti - virus and broad band internet installed in the online examination centre. The college has one generator for power backup. A playground, drinking water facilities(Jal Kumbh). sufficient number of toilets . The college has NCC, NSS department,YCMOU study center, Exam center and separate record room. The Games and Sports department has a modern Gymnasium. Some of the departments have computers with internet connection. The library has 4 computers with internet connection. There is one stack room, refrence section, news paper reading section, reading space for divyang students,two reading rooms (one for teachers - one for students) and separate section for competitive examination is available in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://samarthcollege.ac.in/other-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has all necessary facilities for sports, games and cultural activities. The college has a playground, For maintaining fitness and toning up body and muscles, the college has a well equipped gymnasium. The courts size are given below : for badminton (30X50 Sq.Ft), for hollyboll (09X18 Sq. Mtr)

Students participate in various cultural competitions held during the college annual cultural and sports meet as well as inter collegiate and inter university competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/10/Sports_Pics.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samarthcollege.ac.in/ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1472586

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using Libman software for Library Management System (ILMS). The college library has rich collection of books including text and references. The library subscribes daily newspapers, weeklys and periodicals on various subject. The computers in the library are connected with LAN and having broadband internet connection. The lending system in the library is partially computerized and is equipped with the library Automation software upgraded with Libman software version 2.4.0. It offers services like accession, cataloguing, issues and returns and having OPAC and M-OPAC facility for the users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

114074

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

43

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. Presently the college has two Internet plans .The college updates system as per need. The institute adopts ICT enabled teaching learning process through LCD. Most of the departments like Science. Library, Exam cell, office are provided with well equipped internet connections through wi-fi. College management System (CMS)software has been installed for admission related process. Computers in Library having Broadband internet connection, OPAC, M-OPAC facility is available for the users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samarthcollege.ac.in/ict/

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56400

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports , computers, classrooms etc. Established system for Maintenance :- Request for repairing - Complaint - technician visit-payment- Annual Maintenance Contract. Physical Director maintains sports and physical facilities in the campus of the college. Academic Facilities - . Laboratories - stock register is maintained

and periodically updated and verified. HODs submit requirements to the principal. Regarding major decisions, Principal forward proposal to CDC which finalize the approval.

Class rooms - Theory and practical classes are engaged according to time table. Teaching is regularly monitored by the HOD, who with the help of peons looks after the maintenance of class rooms and laboratories. Library - Available to teachers, staff and students. Students with Borrower Tickets (BT) that are issued after 15 days of admission. Students can borrow only two (2) books at a time on a BT. Fine is imposed in case of delay in returning. Study material and book can be browsed through M-OPAC and OPAC respectively. Library facilities are available on all working days. There is separate issue return system for teachers, researchers and staff members. Non members of library can avail the library facility and services on the recommendation of head of the Institution. The purchasing of books and other reading materials is done on recommendation of the HODs and Teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

778

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://samarthcollege.ac.in/wp-content/uploads/2023/10/Sports_Pics.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is provision of formation of students representative Council (SRC) as per the Maharashtra University Act 2016, Although SRC was not formally constituted in the year 2021-22. The students are involved in the administrative and academic working of the college. They time to time offer suggestions for improvement and to overcome lacunae, and also forward grievances of students, if any. They help in organizing NSS camps, cultural events, games and sports activities, Annual day function, Blood Donation Camps and Campus clean activity. Student council representatives render their valuable services in various activities of the college in response to the national call. They contribute wholeheartedly in preparing and publishing the college magazine - Archana. In checking nuisance elements, ragging in the college, these representatives play important role. The college has Anti- Ragging cell.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision statements of the college is Shilam Param Bhushanam. It means character is real ornament for all sided development of students. Mission statement of the college is Param Vaibham Metu Atat Sawrashtram. It means we have to take up our nation at the glories high and for this we have stepped to provide higher education in rural area.

The faculty members of the college are given representation in various committees and cells for the development of the college. Every year different committees are formed under the guidance of the head of the institution which gives a uniform exposure to the teachers for their academic and professional development. Following are different committees formed during session which work at different levels.

- Admission Committee
- Students Attendance Committee
- Time Table Committee
- Library Advisory Committee
- Students Career Guidance and Placement Cell
- Student Grievance Redressal Cell
- Cultural Activity Department
- Campus Maintenance Committee
- Girls Special Activity and Development Cell
- Anti Ragging Cell
- NSS
- NCC and so on

File Description	Documents
Paste link for additional information	https://samarthcollege.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is to respect individual participation and involvement of all - in decision-making process and its execution. The working and governing processes are decentralized and, in every activity, they are applied. The College Management, Rashtriya Shikshan Sanshta Lakhani provides all support and free hand for proper decision and utilization of funds for the betterment of Academic, Curricular activities, infrastructure and the Institution as a whole. The participative management is discerned in its true spirit. All financial, administrative and academic decisions are deliberated over by the staff members and finalized by the CDC. After receiving the affirmative nod from the CDC, the decision is implemented. The faculty members are involved in the decision making process during the meeting of the college staff council and the IQAC. The conveners of various committees also have involvement in the decisions and deliberations in the meeting. The important

suggestions regarding college development are conveyed by Principal through regular staff meetings.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Financial assistance and grants received from Government of Maharashtra and UGC New Delhi which is helpful for the sustainable growth of the college. But during session no such grants are received.

The college management extend their supports towards the infrastructural development as and when required.

The funds received are utilised for the purchasing of essential equipment and learning resources useful for the UG and PG courses.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative functioning is under the control of the governing body, Rashtriya Shishan Sanstha Lakhani and the LMC/CDC. The Principal is the Member Secretary. Some prominent citizens, three senior members from the teaching staff and the Office Superintendent/Accountant/Head Clerk are the members. Appointment, Service rules and Promotional Policies are as per rules and regulations of UGC and Govt. of Maharashtra. The Academic Unit is headed by the Principal, supported by the faculty in-charges, heads

of departments, staff members, students, IQAC and different committees to implement the decisions taken by the parent body. HOD and teachers work for the delivery of curriculum, co-curricular and extra-curricular activities. HOD plays a coupling role between the head of the institution and the staff members. IQAC : It works for planning, execution and implementation of the activities

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Organogram-scaled.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has been running the Samarth Mahavidyalaya Employees Cooperative Credit Society for the past 53 years. Loan facilities are available to the staff members from Samarth Mahavidyalaya Employees Cooperative Credit Society.

2. The college is in the practice of a Group Insurance Scheme for the welfare of the employees.

3. The institution operates an optional recurring deposit scheme (RDS).
4. Leave Travel concession to visit places in Maharashtra.
5. Maternity and Paternity leave.
6. DCPS for newly appointed Teaching and Non Teaching Staff.
7. Teacher welfare funds are available at affiliating university for teachers.
8. GPF facility is available for Teaching and Non Teaching Staff.
9. The college is in the practice of a Life Insurance schemes for the welfare of staff members.
10. Medical reimbursement from the state government is in practice in the college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****1**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

API : Appraisal Performance indicator (API) is the format suggested by the UGC to be filled in annually for overall evaluation and performance of the teaching staff members. After receiving API from the staff member, the college API scrutiny committee scrutinizes the form and submits them to the head of the institution with remarks.

Confidential Reports : For Teaching staff members there is no such a provision as confidential report, however, the head of the institution puts the opinion/ remarks on his/her conduct/ performance at the CDC meeting and the over all performance of the teachers monitored by the Head of the Institution. On the basis of the performance of the teachers, the benifites of promotion (CAS) given to them. For non -teaching staff members confidential report is prepared by the head of the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audit regularly. The internal audit, by an auditor (a Chartered Accountant) appointed by Rashtrya Shikshan Sanstha Lakhani , and External audits, by the Office of the Joint Director, Higher Education, then, by the Senior Auditor, Govt. of Maharashtra and finally, by the office of the Regional Auditor General, Nagpur.

File Description	Documents
Paste link for additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Audit-Report-2021-22.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

CDC plans strategies for generation of resources and optimal utilization. Tuition fees is collected as per the rules of the university and state government. Financial aids for research projects from UGC, Development grants, grants for equipment, books, Women's Hostel, conferences and seminars from UGC. N.C.C. unit, Examination section, N.C.C. Unit receives grants from the 4- MAH-BN. N.C.C., Nagpur to meet the refreshment and washing allowance for N.C.C. cadets. It is planned to generate funds from alumni who are spread all over the world.

Maintenance and Auditing of Accounts:- By the internal auditor appointed by the College Governing Body, Rashtriya Shikshan Sanstha, Lakhani to start self- finance certificate courses which will help expenses somewhat. **Funds Utilization Strategy :-** The budget from HoDs is placed before the CDC. **Purchase:-** As per the university norms, laboratories, sports department purchasing is done.

Repair and Maintenance:- Repairing and maintenance is done as per the existing policies.

Organization of Activities :- After sanctioning from CDC, head of the institution releases grants for activities. Utilization of Funds and Submission of Utilization Certificate are audited.

File Description	Documents
Paste link for additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Audit-Report-2021-22.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC suggested academic calendars, admission process, restructuring and timely updating of the college website, AAA, documentation of events and activities, maintenance of diaries, reporting of events and departments' activities, display of timetable, implementation of the best practices, research ambience, organizing co-curricular and extra-curricular activities through faculty associations, etc., which have been implemented. IQAC suggested organizing activities/ events through faculty Associations, and involvements of students in them for their overall development. The college allows them to expose themselves utmost in co-curricular and extra-curricular activities in addition to the regular curricular learning. The Teachers-In charge work with them for providing guidance.

File Description	Documents
Paste link for additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College IQAC works to bring quality enhancement in Teaching Learning Process. Review of Teaching Learning Process: The Teaching Learning Process is implemented through, College Academic Calendar and Time Table. A periodic internal academic and administrative audit boost up the teaching learning process. IQAC reviews the teacher's self-appraisal for the use of teaching methods. To make teaching learning process more friendly and effective, IQAC emphasis on the use of modern methodologies like use of PPT, interactive teaching and many others which are preferred by the students for

easy comprehension, besides, blackboard teaching method. Structure and Methodology: The College installed two LCD projectors with audio-visual system which are assisted by computer and internet facilities.

Learning Outcomes: The college teachers are using CAT as and when required, Students are trained in using PPT presentation methods in class room seminars.

File Description	Documents
Paste link for additional information	https://samarthcollege.ac.in/ict/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://samarthcollege.ac.in/wp-content/uploads/2023/10/AQAR-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution lays much importance on gender equality and gender

sensitization. The institution is very much conscious of the issues of feminine gender. The college has a girl common room with nessler amenities. The college seriously looks at safety and security of girl students, and for this, there is active Women's Cell. The cell tries to resolve issues regarding security of room. There is one sanitary pan machine. Girl students may use the machine, and for that, training has been imparted to them. They spend their free time in the common room.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://samarthcollege.ac.in/other-facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management :- The solid waste of the college is thrown away through the Ghanta Gadi by Lakhani Murmadi Grampanchayat. The college canteen and the Home Economics department are strictly instructed not to use non-degradable plastic wares, and are encouraged to utilize washable plates and cups, or recyclable plastic containers.

Liquid Waste Management :- During practical hours students are instructed to perform experiments in groups so that the least

consumption and use of chemicals are ensured. However, at the time of examination, the experiments are to be performed individually. The college maintains routine practice of checking and repairing water taps, valves, drainage and water pipeline so that minimum loss of natural resource- water takes place.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed for tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. It is very clearly stated in the vision and mission of the institution. Various programmes / events are organized for meeting the goal. The details of the programmes/ events/ celebration/ activities are available on the college website.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programmes are organized for Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens every year.

1. International Yoga Day was organized 21 June 2021.
2. Celebration of Independence Day.
3. Savidhan Divas
4. Republic Day
5. Youth Day
6. Gandhi Jayanti

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated /organized national and international commemorative days, events and festivals during the year. The birth anniversary of the Late president Bharat Ratna Dr. A. P. J. Abdul Kalam was celebrated as 'Wachan Prerna Diwas' on 15 October, 2021. Independence Day was celebrated on 15th August and Republic Day was celebrated on 26th January. On the occasion of the birth anniversary of the father of library science Dr. S. R. Ranganathan 'Granthalaya Diwas' was celebrated on 12 August, 2021. 'Wachan Diwas' was celebrated by organizing One Week Book Exhibition from 19.6.21 to 21.6.2021. The Institution celebrates /organizes national and international commemorative days, events and festivals during the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college implemented best practice. In the current year as follows,

1. Title of the Practice

To make Awareness about natural calamities like Covid 19

2. Objectives of the Practice

To make awareness among the rural people about pandemic situation.

3. The Context

During the camping people made aware about Natural calamities like Covid 19

4. The Practice

During the practice NSS volunteers and NCC cadets made aware the people of near by local area and explain the important of safety during such type of pandemic situation

5. Evidence of Success

Most of the local people get aware and realised the important of social distancing and safety of them.

6. Problems Encountered and Resources Required

During the campaign peoples of rural area get hesitated about get aware of such type of situation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This is the only college of Lakhani taluka with NCC unit. The college NCC unit embraces both girls and boys cadets in its wing and imparts NCC training to the student of both genders. Almost 52 student of different faculties have joined various armed forces in the last ten years. The cadets offer their services by joining Blood Donation, Tree plantation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. The university provides framework and curriculum for all courses. Academic Calendar: Academic Calendar is prepared. Appointment of staff: workload is calculated and is reported accordingly to the governing body Rashtriya Shikshan Sanstha Lakhani. Sanstha appoints staff. If staff cannot be appointed, the college appoints contributory (CHB = Clock Hour Basis) staff. Time Table: Workload is distributed as per norms. Faculty-wise time Table is displayed on the notice boards. Teaching Methodology : Teachers use modern teaching methods - LCD projector. Computer aided teaching (CAT), group discussion, ICT. Teacher plan topic and note down in teacher diary. Internal assessment is done on the basis of assignments, seminar/project works, answer sheets, performance in practical and viva-voce. Teacher engage extra classes. Co-curricular and Extra Curricular Activities: College organizes activities like seminars, guest lectures, sports activities etc. IQAC : In staff council meeting IQAC discusses shortcomings in teaching-learning process, reports them to principal and makes suggestions. IQAC suggested, submission of teacher diaries, students attendance registers, stock verification records and yearly report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since all programmes in the college are prescribed by the affiliating university the institution has limited scope in evaluation process. As Internal marks, the university allotted 20 marks (for the papers of 100 marks) and 15 marks (for the paper

of 75 marks) at college level through internal assessment on performance in project work, students response and participation in interaction, seminars, viva voce, home assignment, class test, field visit reports, etc. In Science faculty and in some subjects in the Arts faculty, students are assessed through performance in practical course. In second years, assessment of the compulsory subject Environment Studies is done based on field work, project work report and written test. In the beginning, teacher introduce evaluation system, and provide time table of the test, issue topics for seminar, project and home assignment. The scope of the topic, details about marks awarding system, and the effective ways of presenting seminars, style and skill of drafting are discussed. Presentation/submission of project works, write - up of home assignment are taken into consideration for awarding marks. The CIE system is very robust and transparent. Evaluated answer sheets are handed over to the students

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute is committed to the welfare of students and society. The Institution integrates crosscutting issues relevant to professional Ethics, Gender, Human values, Environment and Sustainability into the Curriculum. The university curriculum has many lessons, poems and units relevant to these issues the objective that students imbibe values like patriotism, empathy, ecological concern, ethics, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://samarthcollege.ac.in/wp-content/uploads/2023/10/Students-Feedback-Form-Analysis-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1580

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

778

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution make efforts for advanced learner and slow learners. Slow Learners - During class hours, teacher identify students based on their marks obtained in the previous classes, percentage, subject knowledge and participative capabilities. Teachers pay special attention to slow learners by means of asking questions, providing answer-keys repeatedly until they comprehend the topic properly. Teacher spare extra time after the scheduled classes. Teacher encourage the slow learners to read reference books. They hold discussion in classes. During teaching they guide on how to solve questions in the university examination. Advanced learners- The class room teaching-learning process boosts up and further sharpens the talent of advanced learners. Teachers advise them to study hard and enrich the profile. They encourage such students to study reference books from materials. Teachers advise them to take notes, spend more time with the subjects teacher, and explore online sources. Often, they issue them books from the personal collection. They are motivated to take part in quiz, elocution contests so that they get platform and opportunity to polish their talent and skill at variety of avenues.

File Description	Documents
Link for additional Information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
947	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Question answer method is widely used. The method proved very effective for understanding the topic properly. However, due to corona 19 pandemic lockdown was imposed, hence few of these routine activities could be organized.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk and talk method of teaching, the faculty members had been using the IT enabled learning tools such as PPT, Audio Video Clippings, online sources to expose the students to advanced knowledge and learning. Covid 19 Pandemic compelled we all to sit indoor. But online teaching mode came to rescue and provided solutions in this situation. The academic years was completely affected by covid-19 pandemic and therefore, it was imperative to adopt and practice the ICT enabled tools. The use of smart phones, laptops and internet became a common practice. Many institutes conducted faculty development programmes (FDP) for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like smart phones, laptops, headphones, writing pads, Audio Video lecture, PPT presentations, youtube links, e-contents etc. All programmes were organized and conducted online. Teachers of the college have been extensively imparting online teaching, and use ICT enabled tools for effective teaching- learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NA

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has kept space for carrying out internal assessment activities in the college academic calendar. In terms of frequency :- Unit test, Quizzes poster presentation, students seminars, viva voce, problem solving tasks, home assignments, field work, practical test, oral questioning during classes and surprise tests are regularly conducted. In the beginning, students are assessed by questioning orally, and slow learners and advanced learners are distinguished. During class hours teaching, frequent questing answering session is a routine work practised by teachers. Unit test are given, for checking alertness of students. Quizzes, poster presentation, students seminars, viva voce, problem solving, home assignments, field tasks, project work, group discussion, etc. are regularly conducted to evaluate students competence. Practical subjects tests are conducted. In terms of variety :- Departments in the college adopt conventional unit test method. Some non-conventional techniques are also widely used in the college such

as surprise test, test on practical in practical subjects, home assignment, problem solving hours, field work, viva voce, poster display, group discussion, student seminars, project work, etc.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To resolve the grievances related to examination, there is a sequential channel- Students may approach teacher, then HOD, College examination in charge teacher, university examination incharge, and finally, the principal to report their grievances. Principal assigns it to the teacher/authority concerned. The aim of the mechanism is, firstly, to resolve the grievances of the students amicably, secondly, to maintain confidentiality, and thirdly, to resolve grievances in legal and impartial ways. Grievances at the college level examination- answer sheet of units test are shown to the students for his/her observation. Practical test examination performance is discussed orally. Grievances, if any, are resolved in parents-teacher meeting. Grievances at the university level examination - if at the university level, discrepancy in marks is found in practical or theory marks, if asked, photocopy of the answersheet is issued by the university. Students may apply for revaluation. After revaluating the answer-book, the university sends a new mark-sheet with due correction. In case of misprint of the students name, the principal sends a letter to the university. Evidently, the examination exercise through these channels is transparent, time - bound and efficient mechanism. The college resolves the grievances at the college level or at the university level.

File Description	Documents
Any additional information	View File
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teacher and students. Programme outcomes and course outcomes for all programmes offered by the college are uploaded on the college website. Students will be able to select the best course as per his interest and aptitude. All details are made available on the college website. The college has communicated Pos and Cos offered by the institute to the teachers and students using the information cited at the following levels. At university level:- The course outcome (UG and PG levels) available on links provided by RTMNU website-www.nagpuruniversity.org. At College level:- the programme outcomes and course outcomes are uploaded on the college website. The outcomes are described elaborately for each course/programme. During admission process teacher, by counselling also help students and parents who are in dilemma about selecting the suitable course/programme. In the beginning, teachers explain the objectives and outcomes of the subjects to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://samarthcollege.ac.in/programme-outcomes/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme/course were attained as follows:- IQAC monitors with vigilant eyes on all activities. Teacher maintain academic diary. NCC, NSS and other extracurricular activities also help to inculcate the values. Like civil responsibilities, environment consciousness, patriotism, leadership, teamwork, soft skill and health consciousness to realize the programme outcomes. Many students pass with merit distinction in RTMNU examinations. Many students pursue further studies many students have participated in competitions. Students are placed through off-campus placement. A good number of N.C.C. cadets are appointed in the Indian Army services. Many alumni are entrepreneur. Some are providing C.A. consultancy services. The college teacher are actively engaged in research work and successfully guided many. The class room teaching is supplemented by outdoor visits- to national institute industries, forest, dams, gardens, etc. Updating library

facilities and CIE play major role in students success. The college faculty wise results analysis and academic outcomes reflect the good performance of students,

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

243

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://samarthcollege.ac.in/wp-content/uploads/2023/10/Students-Feedback-Form-Analysis-2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution conducted extension and outreach programs such as (Constitution Day Celebration, World Environment Day, International Yoga Day, Tree Plantation, Blood Donation) through NSS and NCC. Tree plantation Drive combats many environmental issues. NCC and NSS department of college regularly organize blood donation camp in collaboration with govt. hospital for creating general awareness about such greatest donation. NCC department of our college annually arrange cycle rally for awaking village community about many social issues such as AIDs, tree plantation, environmental protection, etc.

File Description	Documents
Paste link for additional information	https://www.youtube.com/live/uKobNO-opEA?si=q-EthPuyGolCc-wD
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

324

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

324

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching - learning. viz, classroom, laboratories, The campus is spread over 2.84 acres of land housing offices, library classrooms, vehicle parking shed, gymnasium etc. Laboratories - of science faculty, Home Economics and Geography are well furnished, well ventilated. Audio-visual equipments installed in 02 rooms with facility of LCD projectors accommodating around 100 students. The college has 100 computers with anti - virus and broad band internet installed in the online examination centre. The college has one generator for power backup. A playground, drinking water facilities (Jal Kumbh). sufficient number of toilets . The college has NCC, NSS department, YCMOU study center, Exam center and separate record room. The Games and Sports department has a modern Gymnasium. Some of the departments have computers with internet connection. The library has 4 computers with internet connection. There is one stack room, reference section, news paper reading section, reading space for divyang students, two reading rooms (one for teachers - one for students) and separate section for competitive examination is available in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://samarthcollege.ac.in/other-facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has all necessary facilities for sports, games and cultural activities. The college has a playground, For maintaining fitness and toning up body and muscles, the college has a well equipped gymnasium. The courts size are given below : for badminton (30X50 Sq.Ft), for hollyboll (09X18 Sq. Mtr)

Students participate in various cultural competitions held during the college annual cultural and sports meet as well as inter collegiate and inter university competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/10/Sports_Pics.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samarthcollege.ac.in/ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1472586

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using Libman software for Library Management System (ILMS). The college library has rich collection of books including text and references. The library subscribes daily newspapers, weeklys and periodicals on various subject. The computers in the library are connected with LAN and having broadband internet connection. The lending system in the library is partially computerized and is equipped with the library Automation software upgraded with Libman software version 2.4.0. It offers services like accession, cataloguing, issues and returns and having OPAC and M-OPAC facility for the users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****114074**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****43**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates its IT facilities including Wi-Fi. Presently the college has two Internet plans .The college updates system as per need. The institute adopts ICT enabled teaching learning process through LCD. Most of the departments like Science. Library, Exam cell, office are provided with well equipped internet connections through wi-fi. College management System (CMS)software has been installed for admission related process. Computers in Library having Broadband internet connection, OPAC, M-OPAC facility is available for the users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://samarthcollege.ac.in/ict/
4.3.2 - Number of Computers	
20	
File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
56400	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports, computers, classrooms etc. Established system for Maintenance :- Request for repairing - Complaint - technician visit- payment- Annual Maintenance Contract. Physical Director maintains sports and physical facilities in the campus of the college. Academic Facilities - . Laboratories - stock register is maintained and periodically updated and verified. HODs submit requirements to the principal. Regarding major decisions, Principal forward proposal to CDC which finalize the approval.

Class rooms - Theory and practical classes are engaged according to time table. Teaching is regularly monitored by the HOD, whowith the help of peons looks after the maintenance of class rooms and laboratories. Library - Available to teachers reachers, staff and students. Students with Borrower Tickets(BT) that are issued after 15 days of admission. Students can borrow only two (2) books at a time on a BT. Fine is imposed in case of delay in returning. Study material and book can be browsed through M-OPAC and OPAC respectively. Library facilities are available on all working days. There is seprate issue return system for teachers, researchers and staff members. Non members of library can avail the library facility and services on the recommendation of head of theInstitution. The purchasing of books and other reading materials is done on recommendation of the HODs and Teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

778

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	https://samarthcollege.ac.in/wp-content/uploads/2023/10/Sports_Pics.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
7	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
1	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	

1	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
<p>There is provision of formation of students representative Council (SRC) as per the Maharashtra University Act 2016, Although SRC was not formally constituted in the year 2021-22. The students are involved in the administrative and academic working of the college. They time to time offer suggestions for improvement and to overcome lacunae, and also forward grievances of students, if any. They help in organizing NSS camps, cultural events, games and sports activities, Annual day function, Blood Donation Camps and Campus clean activity. Student council representatives render their valuable services in various activities of the college in response to the national call. They contribute wholeheartedly in preparing and publishing the college magazine - Archana. In checking nuisance elements, ragging in the college, these representatives play important role. The college has Anti- Ragging cell.</p>	
File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File
5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	

8

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Association

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision statements of the college is Shilam Param Bhushanam. It means character is real ornament for all sided development of students. Mission statement of the college is Param Vaibham Metu Atat Sawrashtram. It means we have to take up our nation at the

glorries high and for this we have stepped to provide higher education in rural area.

The faculty members of the college are given representation in various committees and cells for the development of the college. Every year different committees are formed under the guidance of the head of the institution which gives a uniform exposure to the teachers for their academic and professional development. Following are different committees formed during session which work at different levels.

- Admission Committee
- Students Attendance Committee
- Time Table Committee
- Library Advisory Committee
- Students Career Guidance and Placement Cell
- Student Grievance Redressal Cell
- Cultural Activity Department
- Campus Maintenance Committee
- Girls Special Activity and Development Cell
- Anti Ragging Cell
- NSS
- NCC and so on

File Description	Documents
Paste link for additional information	https://samarthcollege.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is to respect individual participation and involvement of all - in decision-making process and its execution. The working and governing processes are decentralized and, in every activity, they are applied. The College Management, Rashtriya Shikshan Sanshta Lakhani provides all support and free hand for proper decision and utilization of funds for the betterment of Academic, Curricular activities, infrastructure and the Institution as a whole. The participative management is discerned in its true spirit. All financial, administrative and academic decisions are deliberated over by the staff members and finalized by the CDC. After receiving the affirmative nod from the CDC, the decision is implemented. The faculty members are

involved in the decision making process during the meeting of the college staff council and the IQAC. The conveners of various committees also have involvement in the decisions and deliberations in the meeting. The important suggestions regarding college development are conveyed by Principal through regular staff meetings.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Financial assistance and grants received from Government of Maharashtra and UGC New Delhi which is helpful for the sustainable growth of the college. But during session no such grants are received.

The college management extend their supports towards the infrastructural development as and when required.

The funds received are utilised for the purchasing of essential equipment and learning resources useful for the UG and PG courses.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative functioning is under the control of the governing body, Rashtriya Shishan Sanstha Lakhani and the LMC/CDC. The Principal is the Member Secretary. Some prominent

citizens, three senior members from the teaching staff and the Office Superintendent/Accountant/Head Clerk are the members. Appointment, Service rules and Promotional Policies are as per rules and regulations of UGC and Govt. of Maharashtra. The Academic Unit is headed by the Principal, supported by the faculty in-charges, heads of departments, staff members, students, IQAC and different committees to implement the decisions taken by the parent body. HOD and teachers work for the delivery of curriculum, co-curricular and extra-curricular activities. HOD plays a coupling role between the head of the institution and the staff members. IQAC : It works for planning, execution and implementation of the activities

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Organogram-scaled.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college has been running the Samarth Mahavidyalya Employees Cooperative Credit Society for the past 53 years. Loan facilities

are available to the staff members from Samarth Mahvidyalaya Employees Cooperative Credit Society.

2. The college is in the practice of a Group Insurance Scheme for the welfare of the employees.

3. The institution operates an optional recurring deposit scheme (RDS).

4. Leave Travel concession to visit places in Maharashtra.

5. Maternity and Paternity leave.

6. DCPS for newly appointed Teaching and Non Teaching Staff.

7. Teacher welfare funds are available at affiliating university for teachers.

8. GPF facility is available for Teaching and Non Teaching Staff.

9. The college is in the practice of a Life Insurance schemes for the welfare of staff members.

10. Medical reimbursement from the state government is in practice in the college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

API : Appraisal Performance indicator (API) is the format suggested by the UGC to be filled in annually for overall evaluation and performance of the teaching staff members. After receiving API from the staff member, the college API scrutiny committee scrutinizes the form and submits them to the head of the institution with remarks.

Confidential Reports : For Teaching staff members there is no such a provision as confidential report, however, the head of the institution puts the opinion/ remarks on his/her conduct/ performance at the CDC meeting and the over all performance of the teachers monitored by the Head of the Institution. On the basis of the performance of the teachers, the benifites of promotion (CAS) given to them. For non -teaching staff members confidential report is prepared by the head of the institution.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audit

regularly. The internal audit, by an auditor (a Chartered Accountant) appointed by Rashtrya Shikshan Sanstha Lakhani , and External audits, by the Office of the Joint Director, Higher Education, then, by the Senior Auditor, Govt. of Maharashtra and finally, by the office of the Regional Auditor General, Nagpur.

File Description	Documents
Paste link for additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Audit-Report-2021-22.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

CDC plans strategies for generation of resources and optimal utilization. Tuition fees is collected as per the rules of the university and state government. Financial aids for research projects from UGC, Development grants, grants for equipment, books, Women's Hostel, conferences and seminars from UGC. N.C.C. unit, Examination section, N.C.C. Unit receives grants from the 4- MAH-BN. N.C.C., Nagpur to meet the refreshment and washing allowance for N.C.C. cadets. It is planned to generate funds from alumni who are spread all over the world.

Maintenance and Auditing of Accounts:- By the internal auditor appointed by the College Governing Body, Rashtriya Shikshan Sanstha, Lakhani to start self- finance certificate courses which

will help expenses somewhat. Funds Utilization Strategy :- The budget from HoDs is placed before the CDC. Purchase:- As per the university norms, laboratories, sports department purchasing is done.

Repair and Maintenance:- Repairing and maintenance is done as per the existing policies.

Organization of Activities :- After sanctioning from CDC, head of the institution releases grants for activities. Utilization of Funds and Submission of Utilization Certificate are audited.

File Description	Documents
Paste link for additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Audit-Report-2021-22.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC suggested academic calendars, admission process, restructuring and timely updating of the college website, AAA, documentation of events and activities, maintenance of diaries, reporting of events and departments' activities, display of timetable, implementation of the best practices, research ambience, organizing co-curricular and extra-curricular activities through faculty associations, etc., which have been implemented. IQAC suggested organizing activities/ events through faculty Associations, and involvements of students in them for their overall development. The college allows them to expose themselves utmost in co-curricular and extra-curricular activities in addition to the regular curricular learning. The Teachers-In charge work with them for providing guidance.

File Description	Documents
Paste link for additional information	https://samarthcollege.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College IQAC works to bring quality enhancement in Teaching Learning Process. Review of Teaching Learning Process: The Teaching Learning Process is implemented through, College Academic Calendar and Time Table. A periodic internal academic and administrative audit boost up the teaching learning process. IQAC reviews the teacher's self-appraisal for the use of teaching methods. To make teaching learning process more friendly and effective, IQAC emphasis on the use of modern methodologies like use of PPT, interactive teaching and many others which are preferred by the students for easy comprehension, besides, blackboard teaching method. Structure and Methodology: The College installed two LCD projectors with audio-visual system which are assisted by computer and internet facilities.

Learning Outcomes: The college teachers are using CAT as and when required, Students are trained in using PPT presentation methods in class room seminars.

File Description	Documents
Paste link for additional information	https://samarthcollege.ac.in/ict/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://samarthcollege.ac.in/wp-content/uploads/2023/10/AQAR-2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution lays much importance on gender equality and gender sensitization. The institution is very much conscious of the issues of feminine gender. The college has a girl common room with nessesy amenities. The college seriously looks at safety and security of girl students, and for this, there is active Women's Cell. The cell tries to resolve issues regarding security of room. There is one sanitary pan machine. Girl students may use the machine, and for that, training has been imparted to them. They spend their free time in the comman room.

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://samarthcollege.ac.in/other-facilities/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management :- The solid waste of the college is thrown away through the Ghanta Gadi by Lakhani Murmadi Grampanchayat. The college canteen and the Home Economics department are strictly instructed not to use non-degradable plastic wares, and are encouraged to utilize washable plates and cups, or recyclable plastic containers.

Liquid Waste Management :- During practical hours students are instructed to perform experiments in groups so that the least consumption and use of chemicals are ensured. However, at the time of examination, the experiments are to be performed individually. The college maintains routine practice of checking and repairing water taps, valves, drainage and water pipeline so that minimum loss of natural resource- water takes place.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NA
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed for tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. It is very clearly stated in the vision and mission of the institution. Various programmes / events are organized for meeting the goal. The details of the programmes/ events/ celebration/ activities are available on the college website.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various programmes are organized for Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens every year.

1. International Yoga Day was organized 21 June 2021.
2. Celebration of Independence Day.
3. Savidhan Divas
4. Republic Day
5. Youth Day
6. Gandhi Jayanti

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated /organized national and international commemorative days, events and festivals during the year. The birth anniversary of the Late president Bharat Ratna Dr. A. P. J. Abdul Kalam was celebrated as 'Wachan Prerna Diwas' on 15 October, 2021. Independence Day was celebrated on 15th August and Republic Day was celebrated on 26th January. On the occasion of the birth anniversary of the father of library science Dr. S. R. Ranganathan 'Granthalaya Diwas' was celebrated on 12 August, 2021. 'Wachan Diwas' was celebrated by organizing One Week Book Exhibition from 19.6.21 to 21.6.2021. The Institution celebrates /organizes national and international commemorative days, events and festivals during the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college implemented best practice. In the current year as follows,

1. Title of the Practice

To make Awareness about natural calamities like Covid 19

2. Objectives of the Practice

To make awareness among the rural people about pandemic situation.

3. The Context

During the camping people made aware about Natural calamities like Covid 19

4. The Practice

During the practice NSS volunteers and NCC cadets made aware the people of near by local area and explain the important of safety during such type of pandemic situation

5. Evidence of Success

Most of the local people get aware and realised the important of social distancing and safety of them.

6. Problems Encountered and Resources Required

During the campaign peoples of rural area get hesitated about get aware of such type of situation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This is the only college of Lakhani taluka with NCC unit. The college NCC unit embraces both girls and boys cadets in its wing and imparts NCC training to the student of both genders. Almost 52 Student of different faculties have joined various armed forces in the last ten years. The cadets offer their services by joining Blood Donation, Tree plantation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To prepare college Academic Calendar for the session 2022-23. • To form and execute the work allotted to different committees in the college.
- . To encourage the faculty members for the outreach extension programmes.
- To organize campus placement drive.
- To organize programmes on women development and gender sensitization.
- To enhance the students' participation in games and sports activities.
- To organize students' workshop/certificate course on skill development on college level
- To enhance the research and publication activities in the college.
- To organize conference on Intelletual Property Right (IPR).
- To organize programmes for developing entrepreneurship among students.
- To organize lectures on NEP, and chalk out plans for implementing NEP.